



DIS HAPPENINGS

AUTUMN NEWSLETTER - DELEDDA INTERNATIONAL SCHOOL

Elections for Student-Body Representatives
8 October, 2025

**VOTE FOR
ETTORE
TRILLO**

Already Student-Body Rep in
2024/25

**Still Fighting for
Every Student**

- 1 **SPOT to EAT and
STUDY for DP
students**
- 2 **Organising
Student-Body
ASSEMBLIES
throughout the
year**
- 3 **More after-
school CLUBS
(philosophy,
sports and
more) and
CARRER DAY**

**RIHANNA
LAUREN**

YOUR VOICE SHAPE THE SCHOOL

- Launch new student lead clubs
- Celebrate creativity school wide
- Enhancing school environment
- Celebrating our Global Community
- Anonymous suggestion box
- AND much, much more based on your suggestions!

DELEDDA INTERNATIONAL SCHOOL

VOTE!

**NICOLÒ
ZINGARELLI**

- WEEKLY BOARD
NOTICES
- BRING BACK
STUDENT HOUSE
SYSTEM (FUN!)
- TURNING VOICES
INTO ACTION

**TOGETHER WE
ARE STRONG**

EVENT OF THE SEASON

ELEZIONI PER IL CONSIGLIO D'ISTITUTO E I RAPPRESENTANTI DI CLASSE

In October our students voted to elect their Student Body Representatives and Class Representatives. The elections for Student Body Representatives concluded with the victory of Ettore Trillo (DP1), Rihanna Lauren (MYP5) and Nicolò Zingarelli (DP2). Congratulations and good luck with your work!

Each class elected their representatives, here the results:

PYP5

Ludovica Maltese
Youssef Eissa

MYP1

Niccolo Semini Kenjito
Maximilien Bennicelli

MYP2 RED

Edoardo Pesto
Francesca Formentini

MYP2 GREEN

Nicolò Dodero
Cesare Pollio

MYP3 RED

Camilla Rossi
Jacopo Formosa

MYP3 GREEN

Laura Ndiaye
Filippo Sciacca

MYP4 RED

Irene Bassi
Leo Ciampoli

MYP4 GREEN

Tommaso Zingarelli
Elena La Mattina

MYP5 BLUE

Francesca Cordua
Ludovica Labanca

MYP5 GREEN

Elena Simone
Rachele Damiani

MYP5 RED

Ludovica Iasillo
Camilla Berardi

DP1

Agata Scorcucchi
Federica Preve
Allegra Blei

DP2

Rachele Grosso
Pietro Muscolo
Jacopo Carazzai
Gabriele Marino
Raffaele Bracco

**Handbook of the Class Representative**

The class representative is the link between students and teachers. He/She listens to classmates, shares their ideas and problems, and helps improve school life. Being a class representative means showing responsibility, respect, and collaboration, while developing the qualities of the IB Learner Profile.

Rights:

- The class representative speaks on behalf of the class and shares everyone's opinions (IB: Communicator).
- The class representative receives information from class councils and shares it with classmates (IB: Knowledgeable).
- The class representative asks teachers for clarifications to help classmates understand better (IB: Open-minded).
- The class representative proposes ideas and initiatives to improve school life (IB: Thinker).

Duties:

- The class representative represents all students, not only close friends, with fairness and justice (IB: Principled).
- The class representative communicates clearly and respectfully the decisions to classmates (IB: Communicator).
- The class representative collaborates with teachers and classmates to build a positive environment (IB: Caring).
- The class representative gives a good example by respecting rules and encouraging others to do the same (IB: Balanced).
- The class representative helps solve conflicts with calm and listens (IB: Reflective).
- The class representative commits actively to making the school a better place (IB: Risk-taker).



SUCCESSI DIS



After the selection at the national Science on Stage competition in Roveredo which featured thirty creative entries from schools all over Italy, two projects from DIS have qualified for the Science on Stage European finals, which will take place in Lithuania in May 2026.

"Different, adaptable or just normal?" is a DIS project that examined diversity from a biological and mathematical perspective. Students studied genetic variation as a major force behind the evolution of species in biology under the teachings of Monica Stauder and Blu Maniscalco. In maths, the same concepts have been investigated through the use of probability theory and the normal distribution. The aim was to encourage critical thinking around the idea of "normality" and to highlight diversity, both in nature and in society, as a vital strength. The other project titled "An InTERdisciplinary experience to explore career opportunities in STEAM", was inspired by a visit to the ITER nuclear fusion research center. The project involved lower secondary students in an interdisciplinary journey that combined physics, sustainability, foreign languages, and career orientation. Teachers Chiara Colucci, Alberto Conte, Blu Maniscalco, and Tania Rondanina led the students through an exploration of both scientific concepts and professional opportunities in the STEAM fields.

FOCUS ON CAS - SUMMER SERVICE

DISTRIBUTING AID PACKAGES IN CUBA



During the summer, Service projects don't stop and one of our DP1 students, now DP2, Jeremy Nielsen, organized and delivered aid to those in need in Cuba. He recently told us about his experience:

"Originally, I decided to travel to Cuba and do this activity because I had seen initiatives from the Vietnamese government that were sending aid to Cuba, and I started to learn about the prevalent issues Cuba is facing currently. I also started to get very interested in Cuban culture, so after a lot of research I decided to plan this excursion. The process of organising the distribution was fairly straightforward, as my family has ties to people in Cuba, and they were able to point me in the right direction of someone who could be trusted to properly redistribute the aid we were going to bring. [...]

I and my travel partner encountered our biggest problem, organising transportation. We were recommended against taking buses or trains, as they can be slow, inconsistent and can leave you stranded. That left us with the only option of taking a taxi, but we were covering long distances and did not have enough money to pay for such distant taxi rides. Plus the taxi systems are old school, no ride hailing and since we had no connection it was difficult to call for one. Everything was also entirely paid for in cash, which added yet another layer to the difficulty, because cash exchange in Cuba can be risky. There is also nowhere you can go to withdraw cash, so we had to budget what we had meticulously otherwise we risked ending up truly stranded. This was probably one of the most difficult organisational aspects of this experience, because it is difficult to keep track of the amount of money you are spending and what you need if you do not really have a sense of the value of the currency. Other than these difficulties, the plan went very smoothly, I was able to hand over everything without problems, and it has since been confirmed to me that some of the things I brought have already been handed over to families and individuals in need. [...]

One of the biggest challenges I faced in distributing the aid was the language barrier, but I was able to overcome it thanks to my background in IB Spanish. It was also difficult to make contact with the people, as foreign sim cards do not work, and very few places have wifi. On top of that, after a certain hour the power to the city cuts off as part of countrywide rolling blackouts, meaning I had to carefully plan my movements to make sure my phone did not run out of power as it would become much more difficult to return to our lodging. Another significant challenge was when in the course of the trip, my travel partner fell very ill with a kidney infection, that required hospitalisation for two days, where we faced shortages of clean drinking water and food, and I had to repeatedly leave the hospital to bring back bottled water. The experience made me reflect on how fortunate I am to have all the medicines, toiletries, etc, as I need, and reminded me not to take these things for granted." (J. Nielsen)

DP HISTORY

Thanks to Prof. Rolla, over the summer students who picked DP History have had the chance to do some CAS hours with research centres and researchers around the world.

“M. Battolla, P. Marvulli, A. Cavalleroni and S. Ronci have completed a collaboration with ACLED (Armed Conflict Location & Event Data) which is an independent global monitor based in London that collects, analyses, and maps data on conflict and protest. A. Cavalleroni and S. Ronci have then collaborated with an anthropologist from University of Genova to study the life of Palestinian refugees who live in Cairo today. Finally, E. Trillo has helped an UN researcher based in Nairobi to study patterns of migration in Central America. This year they will also all do archival work in several national archives in Genova, along with participating to two conferences on Geopolitics (Limes) and History (La Storia in Piazza). Following the interdisciplinary tradition of the Annales School, historians today are trained as political scientists, economists, anthropologists and more. DP History preps you up for that.” (Prof. Rolla and Lorenzetti)

Students involved shared their reflections on the experience:

“This summer I had the opportunity of helping senior analysts who work at ACLED, a website occupied with tracking and reporting every single protest, conflict, war on the globe. Our boss, Tiziano Breda, senior analyst on Latin America and the Caribbean at ACLED, explained into detail what we had to complete and do. Our task entailed building a tracker of emergency measures that several Latin American and Caribbean countries have been imposing in recent years as a means to tackle violent crime. For this endeavour, they had developed some guidelines and crafted an Excel template to be used by students in their submissions. We were a group of 5 students working on this, which meant that we had to collaborate extensively regarding the sharing of progress and research. It was definitely very interesting to work on this task for these people because we got to research in depth Latin American countries provided to us about state of emergencies. Furthermore, after completing this internship, I got to speak to the MYP5, and talk to them regarding this opportunity so that people who are interested can evaluate what they want to do for CAS already. I had the pleasure to share my experience with other kids and hope that my feedback might be helpful to them.” (A. Cavalleroni)

“During summer break, some classmates and I worked with the ACLED organisation to track the use of emergency measures in Latin America and the Caribbean. Each of us was responsible for the documentation of the imposition of these emergency measures in one or more subregions in a given year. For instance, my task was to track all the emergency states in Haiti, Ecuador and Colombia from 2018 to 2025, and record them in reverse chronological order in Excel. We had one week each to complete the exercise.

Finding reliable information on Haiti was challenging. Most of the official states of emergency were linked to the same singular initial event: a prison break of gang members. For the research, I have used government websites, gazettes, and press releases. Most of the time, I looked into local language sources. It was an insightful and interesting activity that helped me develop my research and critical analysis skills.” (M. Battolla)



FOCUS ON CAS - AUTUMN SERVICE

MYP2 - ENGLISH AND VISUAL ARTS

MYP2 students worked on an interdisciplinary didactic unit (IDU) in MYP1 which connected Art and English, using modal verbs like “ought to” “should” and “have to” to give an understanding into why certain procedures need doing in order to do a good job; in this case, painting a park bench for our local community.

In October we, finished the work (better late than never!) that time and weather constraints had previously slowed us down. MYP2 students stripped the bench of old paint, sanded it down and then cleaned it, in preparation for today's glossing, all in order to “Do the Right Thing”.

(Prof. Ebury, Stansfeld and Sangiovanni)



DP2 - GASLINI CHARITY RUNWAY

DP2 students Francesca Montecroci and Sao Khue helped organize a charity fashion show featuring the Fall/Winter collection from the Donna Grace and Bazar boutiques. The event took place on October 21st at the Caravelle venue on Corso Italia and featured young artists. The evening's proceeds were donated to the child neuropsychiatry department of the Giannina Gaslini Children's Hospital.



PRIMARY ACTIVITIES

OPEN HOUSE PRIMARY

We're thrilled to have hosted all the families at our first Open House Primary! A special moment where students become true guides, proudly displaying their work, projects, and discoveries made over the past few weeks. A chance to share the excitement of learning and celebrate the growth of our young explorers together! (Prof. Gabelli)



PYP2 - MANIPULATIVE MATERIALS

The PYP2s immersed themselves in the world of numbers, exploring tens and units in a variety of ways. Each activity allowed us to understand numbers not only with our minds, but also with our hands! They worked with different materials: the abacus, to count and swap tens; the Multibase Cube, to construct numbers and see how units become tens; Beans, to group and count concretely; Wind Line, to move between numbers with greater confidence; and Notebook: to write down, reflect, and consolidate what we learned. It was a day full of games, discovery, and concrete mathematics, where each material taught us something new about numbers. (Prof. Montera)



PYP4 - PSYCHOMOTRICITY



This year, our psychomotor skills program moves to Villa Croce, where body, mind, and emotions meet in nature. In this open space, children learn to collaborate, manage emotions, and build positive relationships, discovering the value of respect and teamwork. An experience that combines movement, awareness, and empathy, in line with our Unit of Inquiry, "Who We Are." (Prof. Giannone)

PYP4 - PROTEZIONE CIVILE

The PYP4 class had a special day at Protezione Civile Day! Our little explorers took part in a firefighter-themed course, got a close-up look at Coast Guard boats, the Guardia di Finanza's divers and drones, and met the extraordinary canine units of the Polizia e Protezione Civile. An important event dedicated to prevention, risk awareness, and the culture of Protezione Civile, with staff always ready to answer questions and curiosities. A precious opportunity to learn that each of us is an active part of this great safety system. Well done, children, for your enthusiasm and curiosity! (Prof. Giannone)



MYP ACTIVITIES

MYP2 - SPANISH

To conclude Unit 1 - What is your house?, MYP2 students designed their dream home, inspired by their creativity and the diverse perspectives of their classmates to learn the language in the best way: through words! It was a very enriching activity for everyone. (Prof. Nespola)



MYP3 - FRENCH

Our MYP3 French class had the pleasure of welcoming Madame Nathalie Marchais, a teacher at the Lycée Gaspard Monge – La Chauvinière in Nantes and a dear friend and former colleague of our teacher Madame Ouhraichou. The students, thrilled to meet a teacher from France, gave her a warm welcome, interviewed her in French, and then created colorful posters to share their experience. A huge thank you to Madame Marchais for visiting and sharing her experience and French culture with us. (Prof. Ouhraichou)



MYP3 - SPANISH

As the "Transatlantic Correspondence" project concluded, MYP3 students resumed their Spanish classes after the summer break with a pleasant surprise: the arrival of the last letter from their friends at St. Martin in the Fields School in Buenos Aires, Argentina. It was a very emotional moment. ¡Hasta pronto! (Prof. Nespola)

MYP4 - ASSOCIAZIONE LIBERA

On September 2019, our MYP4 class participated in a truly special field trip to Genoa's historic center, organized in collaboration with Libera association, which has been committed for years to fighting the mafia and promoting a culture of legality.

We wandered the city's alleys to discover the properties and shops confiscated from organized crime and now returned to the community. It was a journey of discovery not only of places, but also of stories of courage, redemption, and civic commitment.

During the visit, we spoke with some shopkeepers who manage spaces that once belonged to the mafia and which today represent a tangible symbol of rebirth and legality. Their stories helped us understand the importance of everyone's participation in building a more just society. The experience was a valuable opportunity for everyone to reflect on the value of legality, responsibility, and memory. A special thanks goes to Libera association for their availability.

As Don Luigi Ciotti often reminds us, "the mafia is fought every day, with the choices and behaviors of each individual." (Prof. Lanciano)



MYP ACTIVITIES

MYP5- GINNY IN FRANCE

The MYP5 French class recently worked on creating original French texts to contribute to the children's booklet "Gilly in France," created and sponsored by the Giorgia Longo Association, with which we have collaborated for years. This project was born with a charitable purpose: all proceeds from the booklet's sales will be donated to charity. We were fortunate to collaborate with a particularly creative student from our school, Rihanna, who illustrated Gilly's adventures with her wonderful drawings. We will update the community as soon as the booklets are available. A big thank you to all the students and to Rihanna for their creative contributions! (Prof. Lanciano)



EOES 2026

We are pleased to announce that our school will once again take part in the European Olympiad of Experimental Sciences (EOES).

The competition begins with a school-level experimental phase, where teams of three students (one for Physics, one for Chemistry, and one for Biology) will carry out three experiments on December 9th, starting at 8:30 a.m. and lasting four hours.

The best team from our school will advance to the next theoretical round, which will select the 11 top Italian teams. These teams will then be invited to Padova from February 11th to 13th (during the winter break) for the National Final, where the two teams that will represent Italy in the European Final will be chosen.

The Experimental Science Olympiad is an international competition that offers a valuable experience and can greatly enhance your academic profile, especially for university applications abroad.

We invite you to form your teams and let us know by November 10th, 2025 if you wish to participate.



DP ACTIVITIES

DP2 - LAGO DELLE LAME

Our DP2 students have been involved in the collaborative science project where they worked in teams on energy transfers and processes at Lago delle Lame. The interdisciplinary teams investigated on the field how energy is transferred in a variety of situations. Each member contributed using specific expertise and the group produced an informative presentation which was delivered in front of the Guardia Forestale and the owner of Lago delle Lame complex. Students were passionate and determined and did a very good job while enjoying the experience in nature. (Biology, Chemistry, Physics, ESS and Design Professors)



DIS MODEL UNITED NATIONS CLUB

Dear DIS Community,

We're thrilled to announce the official kick-off of the **DIS Model United Nations Club** for the 2025–2026 school year! Our first meeting was a vibrant start, filled with new members and the bidding of the former directors along with the election of the new board. We would like to introduce the new board for the 2025-2026 MUN season!

Head: Amanda Cavalleroni, active member of the club for 6 years, with conference experience and various awards. **Co-Head: Ettore Trillo**, active member who joined last year with conference experience. **Co-Head: Benedetta Balocco**, active member for 3 years with conference experience. Our mission this year is not only to empower students to engage with global issues, but to develop public speaking and negotiation skills, and foster a spirit of diplomacy and leadership. Our program consists of biweekly meetings every other Friday, and our conference highlights are participation in **GEMUN (19-21 February 2026)** and **MilanMUN (19 - 22 March 2026)**, as well as **GeminiMUN (4-5 December 2025)**. We invite all students to join us — whether you're a seasoned delegate or just curious about global affairs, come and engage in our dynamic discussions and debates regarding international matters.

Warm Regards,

The MUN Board





DIS

Deledda International School



ATTIVITÀ DI ORIENTAMENTO PER A.S. 2026/2027

**18-19-20-21
novembre
2025**

Festival Orientamenti

Magazzini del Cotone, Porto Antico, Genova

Vi aspettiamo al nostro stand!

2 Open Day a Scuola

Docenti e studenti vi accolgono
dalle 16 alle 18

26 nov 2025

17 dic 2025

**1-2-3-4-5
dicembre
2025**

Open Class*

Passa una mattinata in classe con noi!
su prenotazione: info@genoaschool.eu

Open School Tour*

Ogni lunedì dalle 14:25 alle 15
su prenotazione: info@genoaschool.eu

**dicembre
2025
gennaio
2026**

* Per MYP e DP (Scuola secondaria di primo e di secondo grado).
Per PYP disponibilità tutto l'anno su prenotazione.

VISIT US



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DIS HAPPENINGS is curated by Monica Meriggi

