



# DIS HAPPENINGS

## DELEDDA INTERNATIONAL SCHOOL MONTHLY NEWSLETTER



### PYP5 EXHIBITION

On Wednesday the 26th March, PYP5 presented their 'Exhibition' to the DIS community in the Aula Magna. This year's Exhibition focused on 'Inclusion' and the students, using their talents and interests, chose a project in which they could bring about a positive change, whether in a mindset or as an action. Well done, PYP5! We are very proud of you. (Prof. Karen Burns)



# MYP5 PERSONAL PROJECT

# EXHIBITION



On the 26th of March MYP5 students presented the results of their Personal Project, the outcome of a journey that involved research, action, and reflection. Guided by their teachers, the students explored a topic they were passionate about, working through different stages to create a final product. Along the way, they applied key ATL skills learned over five years in the MYP program, such as communication, self-management, research, and critical thinking, all important tools for success in the Diploma Programme, especially for the Extended Essay.

As tradition, the students shared their projects with the DIS community, creating a moment of great enthusiasm and participation. Every year, this event continues to be a proud and meaningful celebration for everyone.

(Prof. Tania Rondanina)

## COMMUNICATIONS AND NEWS

### PYP AUTHORISATION

I am pleased to announce that the IBO has officially approved our school for the authorization of the PYP, the Primary Years Program.

Thank you to all the students, parents, teachers, coordinators and administration who worked so hard to make this happen. We are finally a 12 year continuum IB school!

(Prof. Elizabeth Rice)



### SERVICE AWARD: A SHARED VISION

Representatives from the Lions "Banca Degli Occhi" came to DIS today to award our school for its participation in many of their events over the years; running baby marathons together, selling lottery-tickets to help the blind see again and much more. Nicoletta Nati, President of the Fondazione Banca degli Occhi Melvin Jones, Santo Durelli, President of the Associazione Amici Banca degli Occhi and Aldo Brunelli, Consigliere, met with MYP2 Class



representative Riccardo Genta, who was on-hand to accept the award, together with Service Coordinator Mark Ebury.

Our next project will start soon; a collection of second-hand glasses that are repaired, sanitised and sent all over the world to help the less fortunate to lead happier lives with improved vision.

(Prof. M. Ebury)

### DIS & THAT, EPISODE 5



In this episode, we take you on a journey through the TV shows and movies that represent the diverse cultures and languages in our school! Join us as we discover how the screen can bring us closer to the cultures around us. Ready to find your next favorite show? (Prof. C. Lanciano)

**Listen now:**

<https://open.spotify.com/episode/7ayn8IH7tpKWodZ4G4zPSL?si=E9dfIRHGQQOe0i-akcem7A>



## PYP ACTIVITIES

### PYP1 AND PYP2 - PROFESSIONE COCCODRILLO



During the unit 'How we organize ourselves', PYP1 and PYP2 students carried out a creative activity together using images from the silent book "Professione Coccodrillo". Divided into small mixed groups, they analysed a single scene from the book, imagining what had happened before, during and after. The activity stimulated ATL communication, thinking and social skills. The children then wrote and illustrated their stories in their notebooks. Finally, we read the entire silent book together: the students were able to compare their hypotheses with the original story, discovering with surprise that all the images received were fragments of a single coherent narrative. (Prof. L. Montera and E. Fusta)

### PYP2 - SANT'ANNA PHARMACY

The educational trip to the Sant'Anna Pharmacy offered children a concrete experience of exploration and learning about the relationship between nature and natural resources. After reaching the destination by bus and cable car, the children showed curiosity by reading the historical panels of the means of transport. The visit was divided into three parts: the sensory exploration of medicinal herbs, the visit to the pharmacy equipment for preparing natural remedies, and the direct observation of the plants in the botanical garden. The activity concluded with an interview with the guide, who enriched their research. It was a precious opportunity to learn actively and outside the school boundaries. (Prof. E. Fusta)



### PYP2 - HISTORICAL SOURCES AND KAMISHIBAI



To introduce the concept of historical sources, children played the game of Chinese telephone, observing how a message changes progressively. This led to a reflection on the fragility of oral sources. The activity continued with the telling of a story through the Kamishibai theatre, arousing interest and enhancing communication skills. They then discovered the figure of the storyteller through an ancient painting, analyzed as a visual source. The Robin Hood film stimulated a discussion on the reliability of sources. They also classified historical sources (oral, written, material) and created their own Kamishibai, writing and illustrating a personal or invented story. (Prof. E. Fusta)

## PYP ACTIVITIES

### PYP3 - EUROFLORA 2025



As part of the Unit "How we organise ourselves", on Monday 28th of April the PYP3 class went to Euroflora. This experience gave the children the opportunity to observe closely how people organise and enhance natural resources through art and landscape care. It was an opportunity to develop awareness about the importance of the balance between man and nature and to practice personal management skills in a context outside the classroom. The visit was also a moment of reflection and discovery, useful for deepening the concept of change and form in the organisation of human societies. (Prof. M. Giannone and A. Zani)

### PYP3 - DEBATE

After reading together the book "Un pianeta pieno di plastica", the children began to reflect on other environmental issues that concern them closely. The reading sparked many questions and curiosities in them, so much so that they felt the need to delve deeper into the topic beyond the book, starting to discuss and share ideas and concerns. The teacher, observing this lively participation, distributed a sheet of paper entitled "Solve a problem", on which each child could write down two environmental and non-environmental problems that they considered important, along with possible solutions. From that moment on, the organization was entirely in the hands of the children: they grouped themselves into small teams based on the chosen problems, discussed, divided the tasks and independently structured real debates. The goal? To convince their classmates to support the solutions found, arguing their ideas with passion and critical spirit. (Prof. M. Giannone)



### PYP4 - RECYCLING



As part of our current transdisciplinary unit "How We Organize Ourselves," we are exploring the central idea: "Our behavior affects the environment." To support our inquiry, on April 10th we took a short field trip to visit a reverse vending machine (Recupet). This machine accepts plastic bottles and gives discount receipts in return, helping us understand how small actions—like recycling—can make a big difference for our planet. During our visit, an AMIU representative was there to explain how the machine works and answer the students' questions. Having brought plastic bottles from home, the students were able to use the machine. (Prof. S. Smith)

### PYP5 - BRIGNOLE

On Tuesday, the 1st of April, the PYP5 class with the coordinator Nicolò Gabelli Raggio and teacher Tiziana went to visit the Genova Brignole underpass, to see the murals that were created following their victory in the 'Dreams' category of the Genova Global Goals Award 2024 with the project "Save my planet:APP". This educational trip fits well into the new unit "How we organize ourselves" whose central idea cites "Governments develop social justice". (Prof. T. Grazioli)



## MYP ACTIVITIES

### MYP1 - TRIP TO TUSCANY



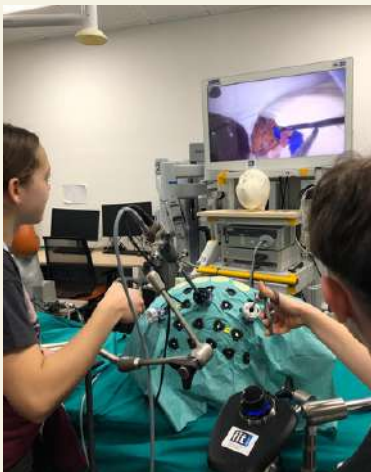
MYP1 students participated in a field trip that included a stay at a S.T.E.M. campus in Tuscany. During their stay at Torre Marina, Marina di Massa, students had the opportunity to participate in workshops in marine biology, astronomy, 3D printing and photography. (Prof. A. Conte and A. Nespola)

### MYP2 - ITALIAN INSTITUTE OF TECHNOLOGY

On Thursday, the 3rd of April MYP2 Green and Red classes had the opportunity to participate in School Day at the Istituto Italiano di Tecnologia (IIT), the prestigious research center in the areas of Computational Science, Life Science Technologies (LifeTech), Nanomaterials and Robotics, which is also a subject of study being part of the Design program. Accompanied by the Design teacher, Ms De Filippo, the English teacher, Mr Ebury, the science teacher, Ms Mc Dermott and the history teacher, Mr Rolla, they arrived at the headquarters of CRIS - Center for Robotics and Intelligent Systems -San Quirico (GE). The students were divided into 4 groups to allow access to the 4 laboratories in an alternating way. During the visit, it was possible to engage with experts in the field and to see a reconstruction of an operating room: the students had fun putting on the role of a surgeon by trying to operate the reconstruction of a chest. This simulation made the activity extremely immersive, while at the same time helping to introduce them to state-of-the-art machinery and the evolution brought about by the application of robotics in the medical and surgical fields. Another interesting encounter was with iCub, a humanoid robot built to do research, designed to help develop and test embodied AI algorithms, as well as one with other robots that are being studied to be able to be used in all those work contexts where humans are subjected to large amounts of physical exertion.

Overall, the most interesting and engaging aspect for the students was the opportunity to discover the existence of extremely advanced technologies and to be able to interact with them, often being amazed at the results that can be achieved.

The experience was greatly appreciated by all participants, and they hope to repeat it for new discoveries next school year! (Prof. C. De Filippo)



## MYP ACTIVITIES

### MYP2, MYP3 - ART AND THEATRE



On Wednesday, the 19th of March, our school welcomed “Interrogante Spettacolo,” an art and theatre company founded in 2008 in Havana, Cuba, which collaborates with the Cervantes Institute of Milan. Their work focuses on exploring creative ways of communication through the blending of different languages, art forms, and environmental elements.

For this visit, they offered a theater workshop for MYP2 classes and an urban music session for MYP3 classes. It was a unique and engaging experience where students had the chance to explore the Spanish language through theater techniques and musical rhythm. The activities provided a fun and enriching opportunity to learn by doing, and to express themselves creatively. (Prof. A. Nespola)

### MYP4 - TRIP TO BERLIN

The MYP4 students took part in an educational trip to Berlin, where they had the opportunity to explore some of the city's most significant cultural and historical landmarks, including the Brandenburg Gate, Alexanderplatz, and the Berlin Wall. While the students studying German participated in a school exchange with a local Berlin high school, the remaining students attended morning language classes at a local language school.



### MYP5 - RADIO BABBOLEO



The two MYP5 classes visited Radio Babboleo editorial office at Magazzini del Cotone on the 27th of March (Red) and on the 2nd of April (Green) respectively. Part of a unit with a focus on the world of journalism and information, the trip allowed students to meet the radio editorial office, learn more about the typical day of journalists and presenters, take part in some activities including writing journalistic pieces, and even speak live on the radio microphones! (Prof. A. Andreani)

### MYP4, MYP5, DPI - DESIGN

On Sunday, the 13th of April, the two F1 in Schools teams, Scuderia Octane and Tachyons, competed in the regional finals in Category A. Team Octane won the award for Best Verbal Presentation, while Team Tachyons placed third in the category for Best Design and Engineering Portfolio. The students did an outstanding job! We are very proud of their achievements! (Prof. N. Roccatagliata)



## DP ACTIVITIES

### MYP4, MYP5, DP1 - THEATRE WORKSHOP IN SPANISH

During the week between the 17th and 21st of March, we had the pleasure of welcoming the theater company "Interrogante Spettacolo" to our school. Based in Milan and collaborating with the "Istituto Cervantes", this innovative company is known for designing educational experiences that transform learning into meaningful artistic encounters. Their approach is inspired by values such as authenticity, innovation, and collaboration. Discovering their creative proposals, which blend theatrical techniques with a deep connection to Hispanic and Latin American cultures, inspired me, along with other Spanish teachers, to invite them to work with our students. DP1 and MYP5 classes participated in workshops focused on acting, interpretation, improvisation, and an in-depth exploration of *La Casa de Bernarda Alba* by Federico García Lorca. The MYP4 workshop, instead, centered on body expression and concentration. All the students reported that the experience was both valuable and highly engaging. (Prof. M. Sanchez)



### DP1 ESS - BLUE DISTRICT



On the 10th of April, the DP1 students visited the Genova Blue District to participate in a workshop on "ecomafia", where they explored the presence of organized crime in Liguria and its connection to illegal construction, waste disposal, and environmental damage. The workshop also aimed to raise awareness about individual carbon footprints. As part of the experience, students took part in a game called "Effetto Terra", which featured 143 cards representing everyday actions and commonly used objects, each linked to its carbon footprint. Through this interactive activity, students gained insight into the environmental impact of daily habits and consumer choices. (Prof. B. Maniscalco)

### DP2 - FRENCH

On the 14th of April, the French B class of DP2 went to the restaurant "Marrakech" for lunch to taste typical Moroccan specialties (various tajines, pastries and mint tea) and to reflect and talk about the years spent together, the goals achieved and the new projects... a merveilleux moment! Bonne route à tous! (Madame Lanciano)



### DP2 - END OF THE YEAR MEETING




With their classes officially completed, and before starting the exams on the 28th of April, the DP2 students had a final meeting with their teachers. During this special moment the students surprised teachers with a thoughtful gift of beautiful flowers, a heartfelt gesture to mark the end of their journey together. We all wish them the very best of luck!



## Focus on CAS

### THE OCEAN RACE, PROJECT SERVICE AS ACTION

MYP2 students studied the effects of plastics on our oceans during their English Language classes, while working on phrasal verbs, ATL research and sourcing techniques. The final product for each group of students was a pamphlet, intended to raise awareness on the topic, all included on this [Padlet](#). 



Not only do our MYP2 students advocate better care of our oceans, but they behave in a way that can affect it themselves, by running their own student-led recycling system as part of our MYP-wide Sustainability Service as Action. (Prof. M. Ebury)

Here the reflections of two students that worked on the project:


"During this project, I really had fun: working with my best friends in my group, creating a leaflet on the sea, learning new things about our blue ocean... it was all fantastic. Also, I really liked how the project involved teamwork, which is very important at our age. Building the leaflet was easier than I thought!" (Laura Ndiaye)



"I really liked this project! I am a sea lover, and I want to preserve it. I think that the sea is one of the most important ecosystems in the world because it makes up 80 percent of our planet. I think that people are not very sensible. In fact, they throw things on the streets and don't think about the consequences of their actions. So... LET'S HELP OUR OCEANS FOR A BETTER ENVIRONMENT AND FUTURE!" (Beatrice Ardizzone)



The project has been recognised in the latest **The Ocean Race Learning** international newsletter. You can read the article on our website by clicking to the link below:

<https://genoaschool.eu/service-and-cas/> 



DIS HAPPENINGS is curated by Elizabeth Coykendall Rice and Monica Meriggi

