



DIS HAPPENINGS

DELEDDA INTERNATIONAL SCHOOL MONTHLY NEWSLETTER



PYP 5 CLASS WINS AT THE GENOVA GLOBAL GOALS AWARD WITH SAVE MY PLANET: APP

Excitement is running high at our school for PYP5 victory of the prestigious Genova Global Goals Award! The young students earned first place with their innovative project, Save My Planet: App, a technological tool designed to encourage sustainable behaviours and raise awareness about the environment.

Now, the winners will have the exciting opportunity to bring their idea to life by selecting a specific action for the protection of Genoa's natural heritage from proposals submitted by the city's Municipalities. The hope is that the app will soon be developed, becoming a powerful tool to help achieve the United Nations Agenda 2030 Global Goals. Congratulations to our students on this extraordinary achievement and for their dedication to building a sustainable future!



COMMUNICATIONS AND NEWS

FROM THE SECRETARY'S OFFICE

PRE-REGISTRATION FOR THE S.Y. 2025-2026 link

<https://genoaschool.eu/admissions/>

HIGH SCHOOL ORIENTATION FOR MYP3

On Wednesday the 18th of December from 15.30 to 17.00, an Open Day will be held for the MYP3 class to present our high school.

TEACHERS



Friday 15th was Prof. Maello's last day and beginning the week of the 18th of November, Prof. Petra Di Laghi is the new Italian A teacher. She has solid experience in teaching both Italian and History and she has taught different age groups, working primarily with adolescents and young adults, designing and implementing interactive lessons structured to foster their academic and personal development. We welcome Prof. Di Laghi to DIS!

PODCAST LOGO

We are pleased to unveil the winning logo for DIS Podcast, which will be called DIS & That. Congratulations to Elisa, Emilia, Virginia and Ludovica (MYP4) for the idea and to Benedetto (MYP5) for the graphic design. The first episode will be live soon!



OPEN DAY 2024

On 20th November, Head of School Prof. Elizabeth Coykendall Rice, MYP Coordinator Prof. Chiara Colucci and PYP Coordinator Prof. Martina Camarda welcomed prospective students and their families in Aula Magna. We would like to thank all the teachers and students for their participation and enthusiasm and all who took part! We look forward to seeing you at the next Open Day on the 18th of December at 5pm!



FESTIVAL ORIENTAMENTI 2024

Our participation in the Orientamenti 2024 Festival ended with great success. We want to thank all the DIS teachers and students who were present at our stand and, above all, we would like to thank all the families and students who came to meet us. You were in great numbers!



PRIMARY ACTIVITIES

PYP1 - DIS LIBRARY

On the 7th of November, the 21 children of PYP1 experienced a very special morning: they were invited to the sixth floor of the school to explore the DIS Library and learn more about this space dedicated to reading, studying and research. As soon as we arrived, we were welcomed by the Librarian, who took us on a short tour, explaining how the library works. We learnt where books are placed and how important it is to treat them with care and respect, but also that each book can open up incredible worlds and stories. After this introduction, we immersed ourselves in the activity 'What is a Book'. Together we read a book, trying to recognise all its elements: the cover, the title, the author's name, the pages, the illustrations, and the story that comes to life between the words and images. Then, it was time for us to turn into little authors!



Using the origami technique, we built our booklet, and then moved on to the creative phase: each of us designed a cover, chose a title, and wrote a short story or drawing to insert into the pages. Everyone returned to class with their booklet in their hands, proud of their little work of art. We look forward to returning to the library to discover new books and to try reading for ourselves! (Prof. Laura Montera)

PYP2 - READING AND SHARING



Referring to the concept of CARING, which is part of the IB learner profile, we read the picture book 'The Child with Flowers in His Hair' in class. This book provided a wonderful opportunity to discuss the importance of caring and kindness towards others. After the reading, we reflected together on the deeper meaning of the text and how each small gesture of care can make a big difference in the lives of those around us. Afterwards, we made a poster depicting the protagonist of the book.

Each boy and girl added a flower to the protagonist's hair, accompanying this gesture with a sentence on how to take care of him, who had metaphorically lost the flowers from his hair. Some of the phrases that emerged were: 'I will take care of you and stand by you', 'I'm sorry... I will help you', 'Come on, let's play together at recess, so I understand what's wrong and we work it out together', 'I consider him and treat him with kindness'. It was a great moment of sharing, which strengthened the sense of community and friendship within the class. (Prof. Elena Fusta)

PYP1 AND PYP2 - CHILDREN'S RIGHTS DAY

PYP1 and PYP2 together participated in an activity to celebrate Children's Rights Day. Children have rights, i.e. things that must be guaranteed, such as the right to play, education, nutrition... These rights are articles. We talked about Article 31 and Article 28. The discussions were then enriched by reflections on why not all children in the world have the opportunity to have their rights respected. We talked about how some children in other parts of the world cannot go to school, for example, or do not have access to all the rights that we do. We discussed at length what it means to have a right and why it is essential to protect them. The children expressed different opinions, but the dialogue was full of interesting insights. (Professors Fusta and Burns)



PRIMARY ACTIVITIES

PYP3 AND PYP4 - POST OFFICE

During the first unit 'Who We Are', we talked about communication and how we can exchange messages and information. We discovered that communication does not only take place through words, but also through images, gestures, sounds and even symbols!

We also talked about postcards, which are one of the nicest and most traditional ways of sending messages. Postcards allow us to write a thought and, thanks to their image, we can also show a place we like or tell something special.

We bought colourful postcards, each with a nice picture, and then we wrote them down and put stamps on them. Each of us chose a message to send to someone special, such as a friend or relative. With the help of the map of the historic centre of Genoa, we navigated our way through the various streets and managed to find the Central Post Office, where we sent our postcards.'

(Professors Giannone, Gabelli, Smith)



PYP3 AND PYP4 - THEATER



On Tuesday the 5th of November, at the beginning of the second unit "How We Express Ourselves" Primary 3 and Primary 4 classes went to the Carlo Felice Theatre to see Pippo Lambertini's musical comedy: ZĒNA - which staged the lyrics of the song 'Ma Se Ghe Penso'. The play ZĒNA was an opportunity to promote the pupils' ability to 'get along together' and to help them reflect on the sharing of values that make members of society feel part of an authentic, living and cohesive community.

(Prof. Marta Giannone)

PYP5 - GENOA 'MERCATO ORIENTALE'

PYP 5 went to the MOC, on an educational outing connected to the unit 'Who We Are'. The outing is linked to the IB learner profile attribute 'Open-minded', 'be open to new perspectives, values and traditions of other peoples' and the thinking skill 'consider new perspectives'. The children interviewed shopkeepers asking many interesting questions that will serve them in the coming weeks for a writing project.

(Prof. Tiziana Grazioli)



MYP ACTIVITIES



MYP3 - TRIP TO TRIESTE AND SLOVENIA

MYP3 went on an exciting trip to Trieste and Capodistria between the 18th and the 21st of November. On the first day, the students had the chance to discover the history of Trieste from the Roman Empire, through the Irredentismo movement, up until after World War II. On day 2, students went to visit Capodistria, where they learn how a society that has been through the horrors of two world wars - and the subsequent persecution - can now co-exist in an environment where several languages are spoken, and there are different ethnicities, religions and cultures. On day 3, students moved from an historical focus to a scientific one: they visited la Grotta Gigante and the Museum of Science - Immaginario Scientifico where they learnt about recent discoveries and tech applications in science. Finally, on day 4, as they were coming back home, the students visited the Vittoriale degli Italiani, house of Gabriele D'Annunzio.

(Professors Rolla, McDermott, Sangiovanni)



MYP4 - GREEN GAME DIGITAL

The MYP4 class participated in the 'Green Game Digital' project, a competition reserved for 1st and 2nd year students from secondary schools throughout Italy. www.greengame.it



This initiative is organised by the National Consortia for the Collection, Recycling and Recovery of Packaging Materials, to involve and engage students on the topic of separate waste collection and packaging recycling, through an online seminar and a quiz with prizes.

Separate waste collection and environmental sustainability become a subject of study, through discussion and fun!

The MYP4 green class will participate in the national final in spring, while Marco Valerioti was awarded the prize for the school's best score. (Prof. Monica Stauder)

MYP4 AND MYP5 - CROSSFIT



This month, MYP4 and MYP5 students tried something different for PE class: crossfit.

First in our gymnasium and then accompanied by Prof. Taddei, in 'THE PLACE 2BE' gymnasium in via Donghi, they worked hard, having fun and at the same time improving their physical strength, agility, balance and flexibility.



MYP ACTIVITIES

MYP1 - ITALIAN



On Monday 25th of November, with my MYP1 class, we worked on an activity connected to the International Day for the Elimination of Violence Against Women. We reflected on the myth of Apollo and Daphne, discussing its original version and then reimagining it to emphasize themes like respect, equality, and consent. Daphne is portrayed as a free and respected individual, and Apollo becomes a friend, rather than the god who chases her like in the original story, fostering themes of consent, respect, equality and friendship. (Prof. Leonardo Orlandini)

MYP4 - CHANNELING THE SPIRIT OF 1968

As part of their class of humanities, students were tasked with stepping into the shoes of protest leaders from 1968. They imagined delivering a powerful 60-second speech to a crowd of thousands, demanding an end to the Vietnam War. The speeches, crafted to be persuasive and impactful, were recorded as if intended for the President himself—challenging students to explore the art of protest, the importance of rhetoric, and the power of youth activism during one of the most turbulent periods of the 20th century. (Prof. Pierfrancesco Rolla)



DPI, MYP4, MYP5 - ESCAPE SMOKE

DPI students participated together with MYP4 and 5 classes in a workshop organised by the Veronesi Foundation entitled 'Io vivo sano, Escape Smoke'. Escape Smoke is a virtual, immersive, and interactive escape room designed to raise awareness among teens aged 13 to 16 about the harms of smoking. It is conceived as an innovative and engaging escape challenge. Within Escape Smoke, players must gather information, interact with videos and exhibits, solve puzzles, and progress to the next environment. The game includes four rooms, each delving into different aspects related to smoking: from its effects on the body to covert marketing, and from the social, economic, and environmental impact of tobacco to new smoking devices. (Prof. Alessandra Bonavia)



MYP5 - SCHOOL EXCHANGE

During the week of the 18th of November MYP5 participated in a school exchange with a high school in Germany. They went on a field trip to Bergeggi to visit the Marine Protected Area as part of the 'Sunrise' project on poseidonia, which had already started last year. On Thursday the 21st, they participated in group work in the lecture hall and visited the old town centre. (Prof. Nicole Bender)



DP ACTIVITIES - FOCUS ON CAS

In this edition, we are happy to share the testimony about the summer Service project of our DP2 student Pablo Mayer. His project aimed to raise awareness among young students in his native country, French Polynesia, about the importance of learning English. Pablo implemented his project in a primary school, in Rangiroa, engaging and encouraging students to see English as a valuable skill for their future:

'At the end of my CAS project, I felt both joy and nostalgia. I spent over 20 hours preparing for this project before going back to school, working with the children, creating activities and meeting with teachers and family members to ensure that everything went well. This project was unlike anything I had ever done before and I wasn't sure I could do it. Yet, once it was over, I realised that the bond created with the children and the school community had enriched me as much as them. The children welcomed me into their classrooms, ready to learn and participate in the lessons I had prepared. I felt proud of my work, which was clearly appreciated. My impact went beyond the school. In the village, people recognised me as 'Pablo, the boy who teaches English'. Parents told me that the children came home enthusiastic about my lessons. I knew I had left a positive and lasting impact. The final surprise came when the headmaster posted my project on the school's Facebook page. Reaching thousands of people was a great pleasure, but nothing compared to the enthusiasm of the children and the gratitude of the parents. It was clear that I had made a significant difference'.
(Pablo Mayer)



DP2 - PSYCHOLOGY

Some of our DP2 Psychology HL students have created a video campaign to raise awareness about domestic violence, applying concepts from their Psychology courses. Using social cognitive theory and the Sabido method, their project wants to convey a message encouraging victims to seek help, incorporating real-life helpline resources in Italy. Through realistic scenarios, the video highlights different forms of abuse, aiming to educate the community on recognizing and addressing domestic violence. This project, scheduled to be shared with younger high school students on November 25th, the International Day for the Elimination of Violence Against Women, not only raises awareness but also empowers students to contribute to social change. (Prof. Alessandra Bonavia)



DIS HAPPENINGS is curated by Elizabeth Coykendall Rice and Monica Meriggi

