



DIS HAPPENINGS

MONTHLY NEWSLETTER - DELEDDA INTERNATIONAL SCHOOL



EVENT OF THE MONTH

START OF THE NEW ACADEMIC YEAR 2024/2025

Students eagerly returned to school, greeted by the familiar faces of their teachers and introduced to new members of the faculty.

The new school year begins with excitement and optimism, and we look forward to what lies ahead. With dedication, teamwork, and passion, we are confident that together we will achieve remarkable success.

Welcome back to all students, both returning and new, for another year of growth, learning, and achievement!



COMMUNICATIONS

FROM THE SECRETARIAT TO ALL DP STUDENTS:

PLEASE HAND IN THE DOCUMENT WITH PERMISSION TO LEAVE THE SCHOOL DURING FREE HOURS.

ELEZIONI

On Wednesday, October 9, students will vote in class to elect their school representatives (and also their class representatives).

Here the list of student candidates for the School Council for the 2024-2025 academic year (In order of presentation)

- Peter Marvulli (DP1)
- Aurelio Ruggeri (DP1)
- Matteo Besio (MYP5)
- Amanda Cavalleroni (MYP5)
- Ettore Trillo (MYP5)

PODCAST

Big news at DIS! The first Podcast of the school is coming up! Recorded in several languages, the podcast will highlight the richness of Multilingualism and Multiculturalism, true gems of our school. Do you want to express yourself on something close to your heart? Do you want to make your voice heard? Our podcast is waiting for you! Registration is open to all students but also to teachers and staff. We would like to thank everyone who participated in the contest to choose the name and logo of the our upcoming project! Here is a sample of the proposals:



We will soon find out together who won (Prof. Chiara Lanciano)

MODEL UNITED NATIONS CLUB ACTIVITIES 2024-25

Friday the 20th of September from 15.30-17.00 in room 629, our DIS MUN club kicked off a new year of challenging activities, fruitful debates and international conferences that address up-to-date topics of global importance in a diplomatic fashion!

Why join the MUN club?

It is a great opportunity to make new friends, engage critically with topics of world affairs and importance, develop and demonstrate key ATL skills such as public speaking, self management and research skills! Develop diplomatic and leadership skills to become the leaders of tomorrow!

What is MUN?

Model United Nations is a 'role-play' activity in which hundreds of students from around the world engage in simulations of UN conferences to learn and enact the principles, the structure of the UN and how it functions. The United Nations recognizes the value and importance of this project adopting Resolution 77/336 "Model United Nations".

(Prof. Tommaso Lorenzetti)

TEACHERS NEWS



We are very proud to announce that several DIS teachers have completed or are currently enrolled in the IB Teacher Certification program offered through DePaul University in Chicago (USA).

Hats off to Prof. Ouhraichou, Prof. Pesenti and Prof. Zanchini for completing the course over the summer,



whereas Prof. Sassetti, Prof. Gagliardi and Prof. De Filippo are currently enrolled in the course.

NEW TEACHERS AT DIS

We would like to welcome our new teachers in the MYP and DP courses.

Prof. Irene Gagliardi teaches Italian Language and Literature A and continues to teach Italian A in MYP4 as last year.

Prof. Leonardo Orlandini teaches Italian A in MYP1 and MYP2 and Italian B SL in DP1.

Prof. Pierfrancesco Rolla teaches History in MYP1, MYP2, MYP3 and MYP4.

Prof. Antonella Nespola teaches Spanish in MYP1, MYP2 and MYP3. We are also happy that Prof. Giraud has returned to DIS after his sabbatical!



A warm welcome to our new teachers in Primary:

Prof. Laura Montera who teaches in PYP1 class.

Prof. Elena Fusta for PYP2.

Prof. Tiziana Grazioli in PYP5.



We are thrilled to have them all at DIS along with our other amazing teachers!



SUMMER EDUCATIONAL TRIPS

BUCKNELL

The exchange between DIS and Bucknell University (Pennsylvania, USA) has reached its third edition. In May 2024 our school hosted two American students, Ellie and Sarah, while nine of our students, currently in DPI, visited the States from 1 to 8 September 2024.

The program included a couple of days exploring New York City and the rest of the stay on the university campus.

Our students, hosted by American students, participated in various lessons of their interest offered at Bucknell, and taught Italian in the language classes, as true language assistants. This cultural exchange has once again allowed all participants, both Italian and American, to have an authentic experience of cultural exchange and friendships. See you next time!

(Thanks to Prof. Andreani and Prof. Bonavia)



BERLIN

The German students of DPI + 2 and MYP4 were on a school exchange at the Marie Curie Gymnasium in Berlin from 2 to 7 September. Among other things, the students visited Brandenburger Tor, Reichstag, East-Side Gallery and Pergamon Museum. With the summer temperatures there was also time for a trip to the lake and a beach volleyball tournament. (Thanks to Prof. Bender and Prof. Rondanina)



SUMMER SERVICE ACTIVITIES

CHIOSSONE SUMMER CAMP

While most students spend their summer holidays taking a break, many DIS students use this period of the year to do valuable CAS work (Creativity – Activity –Service).

This summer, Diploma Programme students dedicated about a week of their holidays working with the Chiossone Foundation, a CAS partner, helping young people with learning difficulties enjoy some fun activities at their Villa in Corso Italia, and also on the nearby beach.

DP students Sarah Torres, Francesca Garbarino, Olimpia Veroli , Pietro Muscolo, Maurizio Cugurra, Lorenzo Balocco and Pietro Turtulici all worked in their free-time on various activities designed to help the young people there enjoy some activities, while under the supervision of professional staff.

Sarah Torres admitted that on the first day she was very nervous because she didn't know anyone but was happy because she was going to try something she had never done before.

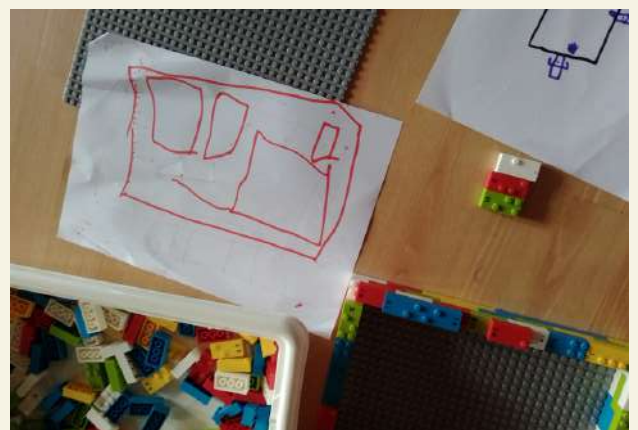
“That first day they were all drawing and writing their names and playing with legos. Then a supervisor would come to call out the names of the people who would be going to the beach or staying on-site. I had fun with the kids as we read stories and did some crafts and after 3 or 4 hours the beach kids would come back and eat lunch all together.”

“I learned to improve my social skills with children and how to help them if they needed something.”

Francesca Garbarino noted that “we were able to create a sweet and playful connection with the children, which I truly believe is the best thing I obtained from this activity.”

We hope this work goes on for many years to come.

(Prof. Mark Ebury, CAS Coordinator)



PRIMARY ACTIVITIES



PYP1 AND PYP2

A very warm welcome to our new, and returning students, in DIS Primary!

We are delighted that Laura Montera, Elena Fusta and Tiziana Grazioli have joined the DIS community and will teach in Primary 1, 2 and 5 respectively.

The children have been busy getting to know their new teachers and classmates by engaging in a variety of fun and 'spidertastic' activities! All children in Primary 1 and 2, guided by Maestra Laura and Elena, created a web made of wool that connected all students and teachers together - symbolising the collaborative learning journey all children will experience here at DIS.

We wish them all the very best for the year ahead - enjoy!
(Prof. Karen Burns)

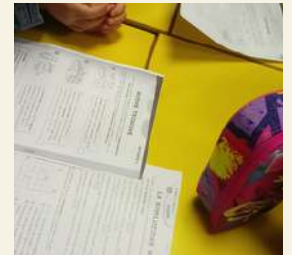
PYP 3

Today Primary 3 kicked off the Unit Who We Are during English class by describing themselves using new words and illustrations.



PYP 4

The year starts with the first PROVOCATION regarding Unit 1 "Who we are". PYP 4 students, grouped in small islands, examine various documents trying to find content that is suitable for the first Unit.



PYP 5

PYP5 reflected on a word they didn't know from the book "Che bella parola! Parole intraducibili da tutto il mondo".

Using their thinking skills, PYP5 students tried to guess the meaning of this word and gave it different interpretations, getting close to the exact meaning in two cases. Before discovering the exact definition, they compared their interpretations.



MYP ACTIVITIES

GEOGRAPHY AND SERVICE

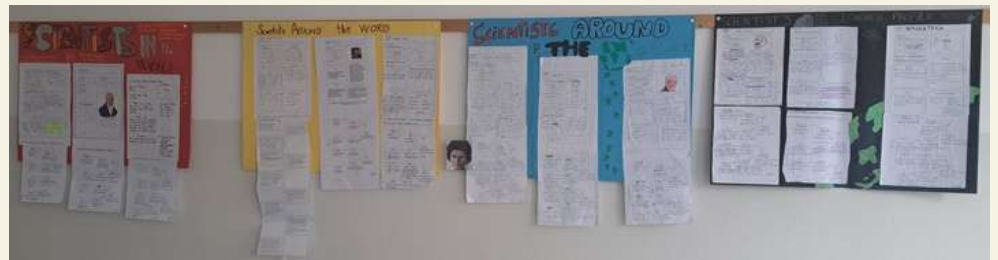
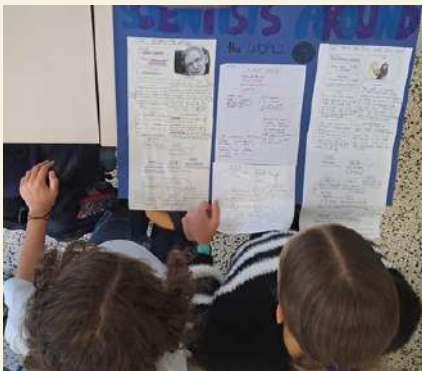
On September 10th, the MYP 1 classes were involved in an outdoor activity on the hills of Genoa, particularly Righi.

Accompanied by their teachers, they participated in a lesson in Geography and Field Service. The day began with an orienteering activity, during which the students tested their orienteering and teamwork skills. After a lunch break, they dedicated themselves to an important activity of cleaning the paths, removing waste along the route of the walk.



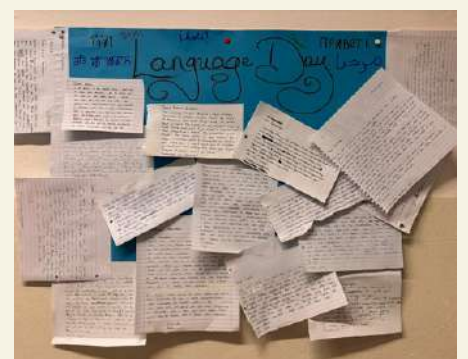
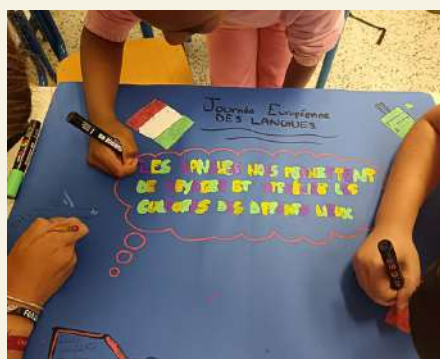
SCIENCE

This summer last year's MYP1 (now MYP2) students read about and researched information regarding different scientists around the world and they had to select IB profiles that they thought their chosen scientist represented. Then they prepared posters using their summer research and each student presented their scientist profile and specific events in their life, to the rest of the class. The posters are now on display in classrooms 501 and 502. (Prof. Jennifer McDermott)



LANGUAGES

The annual European Day of Languages on the 26th of September, is an initiative established by the European Commission and the Council of Europe in 2001 – on the occasion of the European Year of Languages – and celebrated every year throughout Europe to promote the diversity of heritage. This year DIS language students enthusiastically participated by creating posters and sharing their experiences and reflections on the importance of discovering new languages. "Because a language can open a door to a new world. A world where you can discover wonders, cultures and countries that you would never have suspected existed if you had not used the key that the language offers you....and a door can lead you to a room with many other doors!" (Prof. Chiara Lanciano)



DP ACTIVITIES

LAGO DELLE LAME, DP2

From Sept the 11th to the 13th, DP2 students were involved in the Collaborative Science Project (CSP) at Lago Delle Lame in the Aveto Regional Park.

For two and a half days, students were fully immersed and dedicated to analyse the territory and develop possible projects for sustainable tourism in the area.



Students were grouped according to science expertise and worked together to unpack naturalistic issues from different perspectives which could lead to original and complex solutions to real life scenarios. At the end each group presented their ideas in front of teachers, local authorities and local administration. Some of the ideas developed were quite impressive and were very much appreciated as possible re-qualification strategies to improve some aspects of the specific territory.

All in all, it was a great experience and an occasion for our students to sharpen their team-working ability! (The Science Department)

DPI INTERDISCIPLINARY LESSON

Combinatory literature, allegory, centered decagonal numbers... these are some of the concepts that some DP1 students discussed during an interdisciplinary lesson that took place on September 23, 2024. The idea was born from the collaboration of two apparently distant disciplines, Italian and Mathematics. In practice, after having read and analysed the style of "Invisible Cities" by Italo Calvino with Prof. Andreani, they then focused with Prof. Sassetti on the various mathematical theories that underlie the writing and structure of the book. It was discovered, therefore, the connection between letters and numbers is even closer than we had imagined!

(Prof. Alessandro Andreani)



CONGRATULATIONS:



to Tobias Asser, Viola Fregara and Giulia Peruch for obtaining the DELF certification for level B1 and to Ambre Konko for level B2. (Prof. Lanciano)

DIS HAPPENINGS is curated by Elizabeth Coykendall Rice and Monica Meriggi

