

# DISNEWS

DELEDDA INTERNATIONAL SCHOOL NEWS  
A.S. 2021-2022 N°1



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# MULTILANGUAGE CORNER

Everything will be ok in the end, if it's not ok  
it's not the end ;)



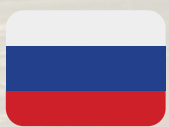
Tout ira bien à la fin, si ça ne va pas, ce  
n'est pas la fin ;)

Todo saldrá bien al final, si no sale bien no  
es el final ;)



Am ende wird alles gut, wenn es nicht gut  
läuft, ist es noch nicht das ende ;)

一切都会好起来的，如果不好，那就不是结束  
;)



В конце концов всё будет хорошо, если  
сейчас плохо , значит это ещё не конец.

Beigās viss būs labi, ja tagad ir slikti, tātad tās  
vēl nav beigas.



Tutto andrà bene alla fine. Se non va bene, non è la  
fine.

# OUR SCHOOL RESULTS

OUR DP STUDENTS KEEP ACHIEVING GREAT RESULTS IN THEIR FINAL EXAMS!



**WELL  
DONE**

IB Diploma final grade/point average out of a possible 45

	Global	DIS
2021	33	35
2020	31.34	34
2019	29.65	30
2018	29.76	32
2017	29.87	30
2016	30	31
2015	29.88	33

Diploma passage rate (students receiving an IB Diploma)

	Global	DIS
2021	88.93%	100%
2020	85.15%	100%
2019	77.81%	91%
2018	78.18%	80%
2017	78.4%	93.9%
2016	79.3%	100%
2015	80.8%	100%

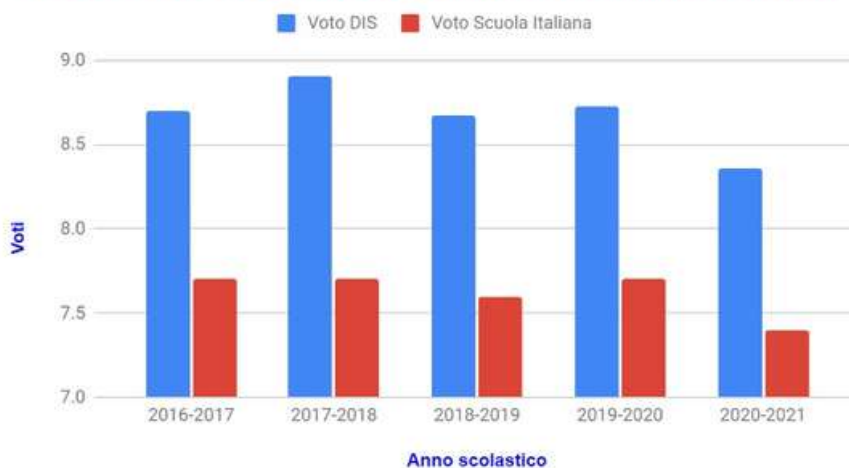
IB Diploma average grade out of a possible 7

	Global	DIS
2021	5.33	5.63
2020	5.08	5.47
2019	4.77	4.79
2018	4.79	5.14
2017	4.81	4.78
2016	4.82	4.87
2015	4.84	5.33

**“Alla fine della terza media gli studenti DIS sono preparati (almeno) come i loro compagni della scuola statale?”.**

I dati rispondono affermativamente: **Ogni anno dal 2016 al 2021 la media degli studenti DIS (su un campione di 40/70 studenti!!) è sempre un punto più alto della media della scuola Italiana** (fonte: “Esiti Dell’Esame Di Stato e Degli Scrutini Nella Scuola Secondaria Di I Grado.” *Ministero Dell’Istruzione Dell’Università e Della Ricerca* , [www.miur.it](http://www.miur.it))

**Esiti Esame Terza Media - Paragone DIS-Scuola Italiana**



# INTERVISTA DOPPIA

with Psychology teacher Alessandra Bonavia and Math teacher Manuel Monteverde

**Mr. Monteverde**

**Ms. Bonavia**

**Cos'è qualcosa che vi ricorda la vostra infanzia?**

Fare i ravioli con mia nonna.

La nonna e le zie che facevano la maglia.

**Qual era il lavoro dei vostri sogni quando eravate bambini?**

Inizialmente il parrucchiere (che per me era il pettiniere), poi il giornalista, ma dalla terza media sapevo che avrei fatto matematica.

La criminologa.

**Chi è stata la vostra più grande ispirazione quando eravate ragazzi?**

Ho sempre avuto una grande ammirazione per i miei professori di matematica, e per questo mi considero particolarmente fortunato.

La mia professoressa di psicologia al DP, ero la sua unica studentessa HL.

**Qual è il vostro film preferito, una canzone che ascoltereste all'infinito e un film che ognuno dovrebbe leggere nella propria vita?**

Film "The Shining", di musica al 90% ascoltato lirica ma attualmente ascolto spesso Calum Scott e libro "The Gift".

Film "Il Diavolo Veste Prada", canzone sicuramente "How to Save a Life" dei The Fray e tutti dovrebbero leggere Harry Potter una volta nella vita

**Qual è il cibo più strano che avete mai mangiato?**

**E un cibo che mangereste ad ogni pasto?**

Cibo più strano le lumache. Invece, credo che la Torta Sacher sia un cibo che potrei mangiare all'infinito.

Lo squalo Tandoori è il cibo più strano che abbia mai mangiato e un cibo che potrei mangiare a tutti i pasti è il risotto allo zafferano.

**Qual è una vostra tradizione delle feste natalizie o di capodanno?**

Una tradizione del mio paese è fare la gallina bollita e, dopo essere tornati dalla messa di mezzanotte si beve una tazza di brodo di gallina.

Ogni dicembre mia madre fa un calendario dell'avvento personalizzato per me e le mie sorelle. Invece, tradizione di capodanno è mangiare l'insalata russa del prof Monteverde.

# TRIVIA DISNEWS



## 1. What are the names of Cinderella's stepsisters?

- a. Jennifer and Margaret
- b. Anastasia and Drizella
- c. Anastasia and Gertrude



## 5. What does "DIS" stand for?

- a. Deledda International Society
- b. Doria Internal Structure
- c. Deledda International School

## 2. Who is our new principal ?

- a. Mrs Rice
- b. Mr Monteverde
- c. Ms Marzolo

## 6. Who won Euro 2020?

- a. England
- b. Italy
- c. Spain



## 3. What is the driest place on Earth?

- a. Sahara desert
- b. Atacama desert
- c. Mcurdo, antarctica



## 7. How many IB learner profile characteristics does our school have?

- a. 8
- b. 10
- c. 12

## 4. Which of the following adjectives is the latest IB learner profile?

- a. Adaptive
- b. Passionate
- c. Inspired



## 8. What did McDonal's restaurants first introduce in 1968?

- a. big mac
- b. crispy mcbacon
- c. cheese burger

# IB evaluation visit

## What is the inspection/how often does it take place?

Each IB World School is regularly evaluated to ensure that the standards and practices of its IB programme(s) are being maintained. Evaluation takes place at least once every five years. As part of the process, the school engages in a self-study that is a key element in the school's continual improvement. We decided to combine the evaluation for both the MYP and DP. It follows the upload of the self-study process that every IB school needs to work on during the two years before the visit.

## When did it occur?

It occurred at the end of May 2021, but the process to prepare for the evaluation for the MYP and DP took over two years of hard work.

## How long did it last?

It lasted three long days online, during which the whole community was involved in many several meetings, requiring the participation of the Leadership Board (FULGIS Head and FULGIS Director), the Leadership Team (Head of School, MYP and DP coordinators, Primary Coordinator), teachers, students and parents.

## What are the strengths of DIS, according to the inspectors?

Over the course of the visit to your school, the IB visiting team found the following to be the key strengths of the IB across your school. At the end of the visit, the IB prepared a report to testify the adherence of the school to IB principles and practices. As an overall comment, the IB wrote that both of the two certified Programmes, the MYP and the DP, show satisfactory development. They didn't highlight any "matters to be addressed", hence problems to be addressed shortly and with maximum priority. In the document they commended us in many different areas:

**Thanks to Mrs. Rice and Mrs. Colucci**

- Belief in and passion for delivering the programmes.
- Promoting international-mindedness and global citizenship as a central aspect of discourse and action both within the school community and further afield with IB schools regionally.
- Fostering the development of the IB learner profile in students across the school.
- Participating in various IB communities. Teachers and leaders have regular meetings and communication with staff in other IB schools in the region. There are IBEN members amongst staff and the school supports them in these roles. The school has participated in IB pilots.
- Students have opportunities across the continuum to initiate and take meaningful action.



## What did the inspectors suggest for DIS?

The visiting team recommended us to find resources to strengthen collaborative planning and programme development, to improve even more in ATLs teaching, to help students in mastering them, and finally to collect data from teaching and learning to be used for further improvements and for the next five-year programme evaluation.

## Are there any other details that you would like to share?

We are happy to have received high praises from the IB for both of our programmes and the evaluation procedure allowed us as a community (FULGIS, DIS staff and teachers, DIS students and parents) to highlight our hard work and to articulate areas within our school community which may need additional attention.

# Intercultural eating project by MYP4 German

Like many of you know, every year in MYP4 the Intercultural eating project is carried out. During this, students of different languages (German, Chinese, Spanish, French) present the customs and typical foods of the country of the language they are studying. Last year the project couldn't be carried out due to the pandemic but it was resumed with the German presentations and lunch of MYP4. Everyone prepared a presentation on the typical German, Swiss, and Austrian foods & traditions that they presented to the 2 classes and to the younger students of PYP. Furthermore, at the end of the day, everyone had lunch in the cafeteria to try out a typical German menu: Würstel with potatoes & sauerkraut, pretzels, and for dessert the Schwarzwälder Kirschtorte. The project will continue until the end of the year with the presentations of all the other languages, continuing with French.



Hi, I'm a student of MYP4 and with my teachers, we decided to carry out a project that was stopped due to covid and other complications: intercultural eating. The project of intercultural eating is a project in which every language has to make a presentation explaining the typical foods of the country the language they are learning was created. For example, I did a presentation on Switzerland and Germany. When you have done the presentation you will expose it to your classmates and then you will go eat some of the typical foods of the country either in the canteen or at a restaurant. Me and my classmates, who do German as a third language, were the first class that had to present and even if it was a bit stressful to arrange deadlines, we managed to do ok. The next language to present is going to be French, and I can't wait to see what food they have chosen. I think this project is very useful and interesting, as we get to experience new foods and traditions, but also learn something new about a country that may look very similar to ours but that is indeed very different.



Di: Marta Accomazzo, Gino Baracchini, Shanel Kasmi, Sebastian Murphy, Lorenzo Bucci, Giulia Bini

# ARE YOU AN INTROVERT OR AN EXTROVERT?

Introverts tend to focus more on their thoughts and feelings while extroverts focus more on external stimulation. And if you are wondering, yes, you can fall somewhere in between the two sides and change too.

Answer these questions to figure out what you are.

Someone you don't know that well calls you and starts talking about their personal lives and feelings, you have a long conversation. What do you do?

- b: Half attentively listen
- c: Interrupt and say you are busy
- d: Work can wait, it's good to empathize and listen to them
- e: Engage in a long chat longer than expected



Entering a room, you burst open to see a party of people you don't know. Your friend invited you, is nowhere to be found. You:

- a: Go out and text your friend where they are
- b: Get inside awkwardly and look for them
- c: Sit on a couch and strike up a chat with someone you don't know
- d: Insert yourself in the party acting like you knew everyone

You are on an airplane sitting next to a stranger, you:

- a: Read a book, sleep and put your headphones on
- b: Pretend they don't exist and respect their space
- c: Talk to them if they want to have a conversation
- d: Converse to them for the entire trip.



During a group project, you disagree with your colleague or classmate. What do you do?

- a: Stay silent
- b: Speak up but waiver if they don't stop
- c: Defend your point of view
- d: Rally up the rest of the team to convince them



# she could no longer read

## SHORT STORY

She could no longer read.

It was cold and the wind was so utterly chilling it made its way into his bones but he stayed sitting there, reading for her.

She loved books with all her heart, he hated them. He could not comprehend how one could sit still for hours on end, reading a piece of paper. Nothing seemed more boring to him. And yet, he sat there, on the cold cement reading to her 'Pride and Prejudice' as if it was for the first time. She adored that book, it was her favourite and despite having read it a dozen times by now, he still could not understand why she was so infatuated. He simply didn't understand the interest.

It was Christmas Eve and the streets were desolate by this time of night. From his position on the ground, he could see an apartment complex with an especially brightly lit window. There were people inside, laughing, dancing, enjoying their holidays together.

A big tree could be seen at the far end of the room, lights of every colour adorned it, he suspected it's brightness could be seen for miles.

He did not let the fact that he was alone discourage him.

He continued reading. He had gotten to her favourite passage, where Elizabeth Bennet rejects Mr Darcy's proposal, she always cried at this part. He couldn't help but cry too this time.

The sadness of it all.

She could no longer read, and so he read for her. Aloud.

There in that cold, desolate cemetery, he sat cross legged in front of her grave reading her favourite story so that wherever she may be, she could hear. Silent tears ran down his face but he didn't let that stop him from reading for her, he never did. He knew she could hear him, wherever she was now.

Merry Christmas, everyone, he thought.



## *Disruptive day - Kindness Day*

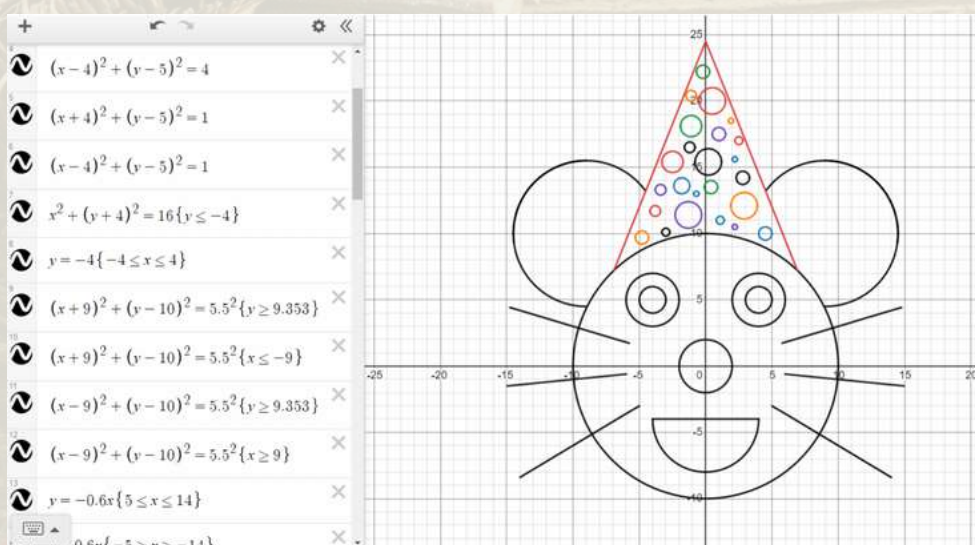
Kindness, what a beautiful word! We are so used to hearing this word that we never stop to think about its meaning.

Well, Saturday the 13th of this month, was "Global Kindness Day", which is a globally recognized day celebrating the importance of being kind to one another, to the world and to ourselves as well. Our school decided to celebrate this day on Friday the 11th, with the first DISruptive day of the year.

In each lesson, the teachers had to find alternative activities that could be linked to the concept of "kindness" and, possibly, related to their subject.

One of these activities was done in my math class, MYP5 Extended, in which the two characteristics listed above were combined together. The goal of the activity was to apply what our teacher, Mr. Monteverde, taught us in the past two months, in order to draw a smiling (and "kind") face, by only using the equations of straight lines and circumferences. We all started by reproducing a basic face that the teacher had given us on a separate document. After doing that, we were led by our creativity, by adding elements and decorating the initial product.

This is my final result:



This activity was very nice and useful, as we had the opportunity to collaborate and be kind, helping each other when we didn't know how to proceed, on top of learning how to represent equations on a graph.

All in all, this activity has made me reflect on the fact that we should be kind every day, and not only on this dedicated day. We can make a small, yet important difference in someone else's life! Keep in mind that kindness doesn't only involve big gifts, but even small deeds, such as smiling or cheering somebody up!

Martina Rasetto MYP5 Red/Extended

# What does space sound like?

Sound is abundant here on Earth. Our planet is enveloped in a thin blanket of atmosphere, which allows us to have an amazing sonic diversity. From desolate windy mountains to bustling cities to the sound of the abyssal ocean, our home planet has a lush soundscape. But moving away from our planet earth what do we hear? What does space sound like?

To understand what space sounds like, we need to know what sound is. Sound is a pressure wave created by a vibration; these vibrations make the particles in the surrounding atmosphere vibrate as well, and this is how sound travels. .



The speed of sound depends on many different factors, but the most important variables are the temperature and density of the enclosing environment. Sound is known to travel faster through lighter gases (low density), like hydrogen and helium, this is because the particles in lighter gases move and vibrate very quickly. If our Earth's atmosphere was made of helium our voices would be extremely high pitched. The opposite would happen if our atmosphere consisted of a heavy gas like Sulfur Hexafluoride

Space is almost a perfect vacuum, meaning it is devoid of matter, this makes space almost completely empty; it contains almost only low-density particles mainly a plasma of helium and hydrogen. Unlike light, which can travel in a vacuum ( through empty space), sound cannot travel without particles, so in short, space is completely silent. Space doesn't sound like anything because no sound is able to travel in or through it, but each planet is a unique soundscape shaped and molded by its particular atmosphere, for example, venus.



Venus is the second planet in our solar system, and it is known for its extreme temperatures, reaching 464 °c just at its surface. The atmosphere of the planet is much denser compared to Earth's, and scientists predict that sound on the surface would almost resemble being underwater. Nearly 40 years ago, a soviet lander by the name of Venera 14, landed on the surface of venus where it survived almost an entire hour.

During that hour the lander was able to pick up and record sounds of the Venusian winds (winds of venus). Another example we could consider would be Jupiter, Jupiter is the fifth planet in our solar system and it is made of only gas.

There is no firm surface on Jupiter, it is made of gas that becomes denser the closer you get to the "core" of the planet, depending on where you are within the layers of gas the soundscape would change drastically.

Earth is not only special because it is able to support life, it is one of the only places in the universe where sound is ample and abundant. Sound has changed and impacted life to an evolutionary level, and maybe as we move forward with science and technology we will be able to perceive sound in different ways.

## One woman out of three has been a victim of sexual or physical violence

Violence against women, especially domestic violence, is a major plague in our society since it is both a violation of women's rights and a public health problem. Regrettably, global statistics about female victims of violence on the W.H.O. magazine show that one woman out of three, 30% of female population, is



vsictim of physical or sexual violence, often perpetrated by their partner. Furthermore, the article states that on a worldwide scale it can be estimated that "almost one third (27%) of women aged 15-49 years who have been in a relationship report that they have been subjected to some form of physical and/or sexual violence by their intimate partner". Additionally, data related to war scenarios show that a tremendous increase in rape and violence in the domestic environment occurs during conflicts. Also, data from the UN points to the fact that soldiers returning from war often react violently in the domestic environment.

Violence and abuse can affect women from different points of view such us mental, physical and sexual contexts and drastic situations could lead to the development of mental illness such as PTSD.

In Italy, "88 women a day are victims of sexual or physical violence. Around 1 every 15 minutes. 36% suffers mistreatment, 27% stalking and 9% sexual violence." This data was shared by the Italian Police Department in 2019 on the occasion of the International day against violence against women, which is celebrated every year on the 25 of November. Since last year there has been an increase of 8% in murders of women, 109 compared to 101 of last year. There has been a 7% increase of murders of women in the domestic environment since last year and a 7% increase of murders of women by their partners/ex-partners. The Police report of the first semester showed that 89% of murders of women was perpetrated by their partners or ex-partners.

In line with the worrisome global statistics, Istat data showed that in Italy too 31,5% women suffered some type of physical/sexual violence. During the covid pandemic, a record increase of +84,8% of women called 1522 for the first time.

Experiences and studies in many countries show that programs and education involving adolescent boys and girls have positive impact and new programs for the reeducation of offenders seem to have good results and lead to a lower chance of the perpetrator repeating violent behavior.

112 is the Italian emergency number, 1522 is the violence against women emergency number.

Emma Matteini, Sofia Truc

# THIS IS LOVE



GIOVANNI TI AMO DA MORIRE

A Nicola Stegagnini piace la Cizza Quaglio

TI AMO TANTO GIO ELINO (TRUZZI) MIO

GIO CATURANO IS THE NEW INVADI

GIGA SEI UN FICO

Margherita Battaglien è vago bella

Vittoria Damiani foga

TI AMO CARLO MATTEANI

#Curea Verobenton

VIOLA MORETTI <3 <3

Vittoria damiani ti amo

PATTY TI AMO

OLIVIA SERRAZZA

PIETRO T SEI

PROF LORENZETTI

CLASS OF 2023 >>>> ALL THE OTHERS

UN BONAZZO

maello + Roua = pure ver lore

MCORRADO SENZA MARCHIONA ZANERI UNO MARCHIA NOT KIRKINGI

DANDE DE ASTIS

PERO SEI

BASSO

CIAO ANDE'S ANI TI

AMO MOLTO NEL CUORE

Turto + FIORO =

ti amo (chi lo deve sapere ha sav)

OLIVIA & SPINE

Ti amo Rachel Grossi

ANDREANI NEL

CIUGATI <3

BONAVIA PORTAMI VIA

MY CRUSH IS COOLER THAN YOUR'S

PROF. BB LORENZETTI

<3 <33 <3

CLINCHIA STEGA

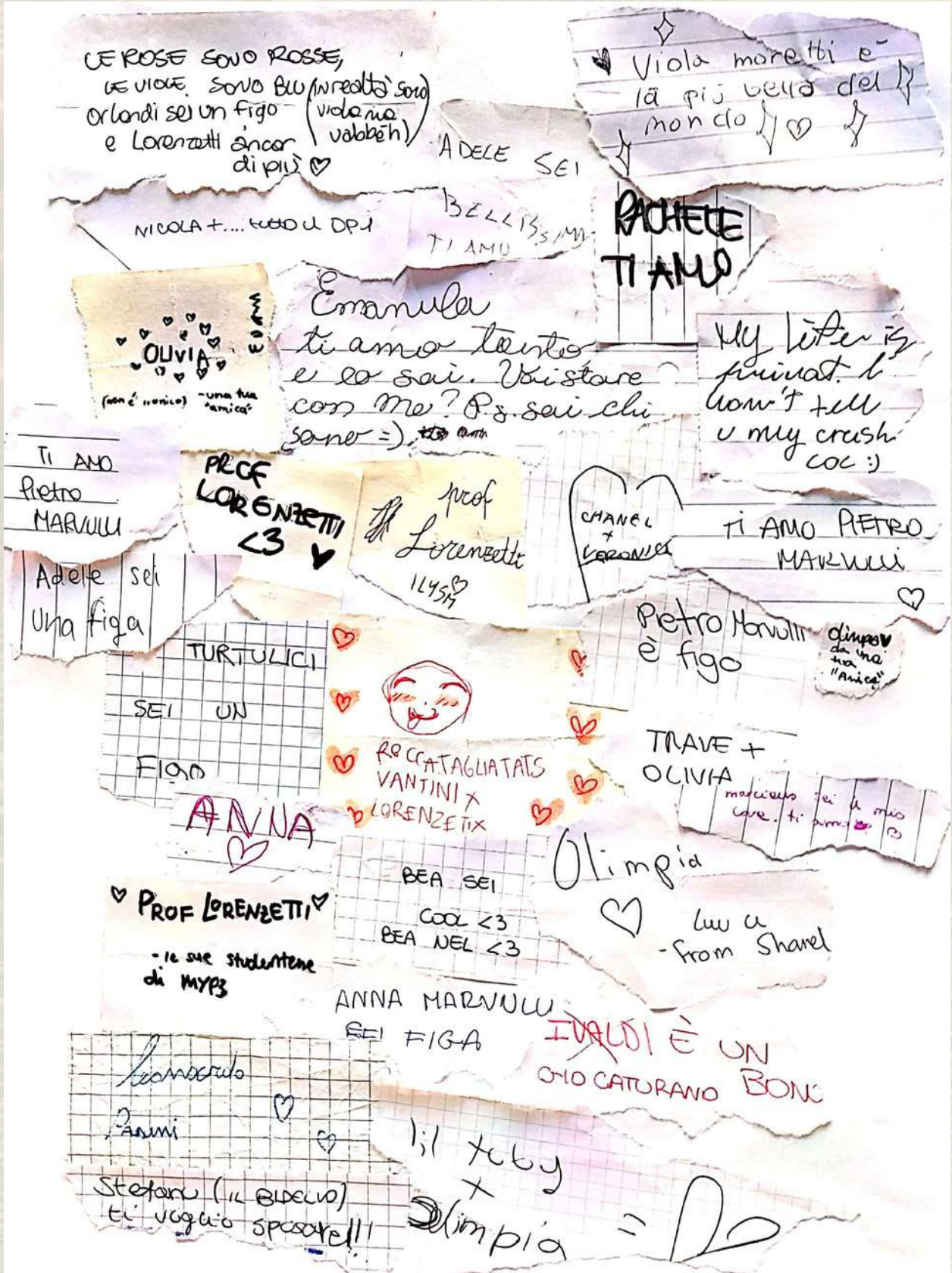
SANGIOVANNI NELL

BIANCA

USER

PASINI TI MERITI UN BIGLIETTO.

ANDREANI



**I risultati del concorso sull' "attesa" verranno pubblicati nella prossima edizione del DisNews. Se qualcuno è interessato è ancora in tempo per inviarci il proprio testo o foto! Che vinca il migliore!**



## LE RICETTE DEL PROF. RE ROCCATAGLIATA IN CUCINA CON I PROF



UN VIAGGIO NELLA CUCINA DEL PROFESSORE DI DESING NICOLA ROCCATAGLIATA

Dopo avervi portato nelle cucine del professor Vino, della professoressa Lanciano e della professoressa Uzzauto, oggi vi porteremo nella cucina del nostro insegnante di desing, il professor Roccatagliata. Nelle edizioni precedenti abbiamo un po' girato il mondo, ora, tuttavia, ritorniamo sul nostro territorio. Cresciuto a base di ravioli u' tuccu, e minestrone alla genovese durante i pranzi domenicali, il prof. Roccatagliata, nato e cresciuto a Genova ci ha proposto una ricetta tipica genovese, gustosa salutare e semplice da fare: la torta di zucchini.

### Ingredienti pasta

- 500 g Farina manitoba
- 10 gr di sale (2% della farina)
- 25 gr di olio (5% della farina)
- 300 gr di acqua (60% della farina)



### Procedura impasto

- Mettete la farina, il sale, l'olio in una bacinella
- Aggiungete l'acqua gradualmente
- Amalgamate tutto con le mani
- Una volta che avete versato tutta l'acqua, mettete l'impasto sul tavolo di lavoro cercando di farlo diventare compatto
- Una volta aver compattato l'impasto, inseritelo in un'altra bacinella, precedentemente unta d'olio e lasciatelo riposare per 30 min / 1 ora

### Procedura ripieno

- Mescolate ricotta, sale, uova, parmigiano e maggiorana con un cucchiaio di legno dentro una ciotola
- Lasciate riposare questo impasto finché non avete finito di lavorare le zucchini
- Tagliate le zucchini a quadratini
- Buttate le zucchini in una padella con un po' di olio extra vergine e del sale
- Dopo che le zucchini hanno rilasciato un po' d'acqua, lasciate raffreddare 5/10 minuti e successivamente aggiungete all'impasto
- Mescolate tutto insieme e il ripieno è pronto

### Ingredienti ripieno

- 500 gr di ricotta
- Un pizzico di sale
- 2 uova
- Una spruzzata di parmigiano reggiano
- Maggiorana

### Procedura assemblaggio

- Tagliate via dall'impasto della pasta, 200 gr e iniziate a stenderlo con il mattarello, fino ad una altezza di 2/3 cm, questo sarà la base
- Inserite la pasta tirata nella teglia unta d'olio
- Aggiungete le zucchini sopra la pasta
- Stendete il resto della pasta e aggiungetelo al di sopra del ripieno
- IMPORTANTE:** controllate che tutti i lati della torta siano chiusi.
- Bucate la pasta sopra con le dita



- *Martina Belloni*



# INTERVIEWS TO SIBLINGS

	Francesca Preve	Mateo Preve	Federica Preve
In che classe sei?	DP1	MYP5	MYP2
Quante lingue parli? Quali?	3, Inglese, Italiano e Spagnolo	4, Italiano Cinese, Inglese e Spagnolo	3, Inglese, Italiano, Spagnolo e sto imparando il Francese
Che lingua parli a casa?	Spagnolo	Spagnolo	Spagnolo
Chi è il più fastidioso dei tuoi fratelli/sorelle?	"Fede"	"Federica perché non aiuta molto"	"Mateo"
Associa i tuoi fratelli a due IB learner profile?	"Mateo: knowledgeable and communicator Fede: inquirer and caring"	"Francesca: inquirer, principled Federica: caring and risk taker"	"Francesca: thinker, communicator Mateo: inquirer and balanced"
Qual'è la tua materia preferita e perché?	"Design/ Business Design perché è una materia che mi diverte studiare e perché abbiamo la possibilità di creare progetti propri usando software professionali tipo Indesign Business perché è una materia nuova, interessante e abbastanza facile da capire."	"Cinese, perché la lezione è divertente e interattiva."	"Design/ arte Design, perché mi piacciono disegnare i disegni tecnici Arte perché mi piace disegnare in generale."

	Nicola (DP2)	Tommaso (MYP5)	Matteo (MYP2)
Descriviti con due IB learner	Risk taker, Communicator	Risk taker, Inquirer	Open minded, Caring
Descriviti con tre aggettivi	Figo, pazzesco e super figo	Pigro, pessimista, sportivo	Rigido, organizzato, schematico
Chi è il più intelligente?	Io, ovviamente	Io	Io
Chi è il più fastidioso?	Matteo	Nicola	Nicola
Associa tuo fratello a due IB learner profile:	Matteo: risk taker, reflective Tommaso: principled, open minded	Nicola: risk taker, inquirer Matteo: balanced, principled	Nicola: risk taker, open minded Matteo: inquirer, principled
Qual'è la tua materia preferita, perché?	Fisica, perché c'è la prof Colucci	Matematica, perché mi piacciono i numeri	Matematica, perché riesco a connettere i concetti tramite calcoli

Olivia Mazzone & Elisa Perotti

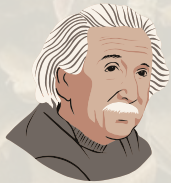


# NEW TEACHERS

MS. ARMENTO, MR. NUR & MR. VALENTINI



## New teachers school perception



Ciao a tutti, io sono la nuova insegnante di design per le classi MYP1 and Myp2 my name is Monica Armento I've been an Architect since 2000 and in the last few years I've start to Teaching because I love to help students grow, working in this school is very cool for me, the first time I came to this school, I felt like I was at home, as I passed the main door I immediately noticed a stimulated and creative atmosphere.

The teachers team is very friendly and they get on well. All the programmes revolve around the students and everything is very accurate and dynamic, everything can be improved at any time. This school is always on the move. Students are very interested in the school topics and they do their work with precision.

Families, Students, Teachers and all the working team are concentrated to create a stimulated place where everyone can be involved, where students learn by both doing and having fun.

This atmosphere works as an engine for me, so everytime I and the other teachers try to improve our lessons and customize them to attract and inspire our students.

After all, design is everywhere and "creativity is intelligence having fun" ( Albert Einstein).

Do you agree? I DO!!.

MA

## What did you study?

Physics both for the bachelor and for the master and I have studied a bit more the applied additional side of physics and on mathematics also.

I studied philosophy and I have a PhD. In philosophy of mind. It's like a mix between philosophy, cognitive sciences and neuroscience.

## Where were you born / lived?

Born in Genoa, and unfortunately, I never lived abroad but I have travelled

I was born in Verona, then I moved to Trento to study. During my university years I lived in Nijmegen, in the Netherlands, in the UK, in New York, and then I came back to Italy.

## What languages do you speak?

English (I hope ; ), Italian and Ethiopian, the country where my parents come from.

English and Italian

## Do you have any hobbies?

Yes, sports, I like running, I like playing basketball, I like psychology, I like learning

Yes, of course! It would be too boring without hobbies! I'm very nerd, I love videogames, TV shows, movies. I also enjoy reading, especially sci-fi or post-modern novels. I also do yoga and meditation.

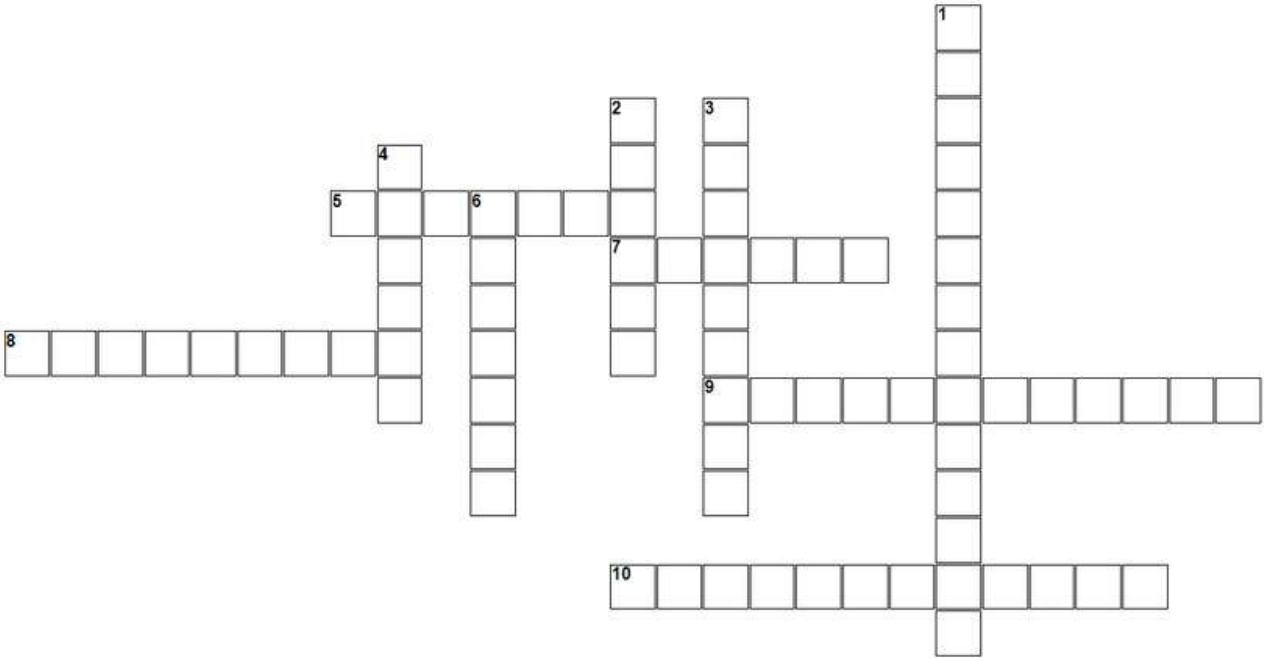
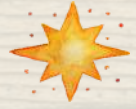
## What do you like about this school?

I like the international way of delivering the subjects and the material and also the internationality of the people possible to meet at DIS.

Two things. I love the students! In most classes they are very engaging, they ask lots of questions, it's very nice to teach with them. There is a great interaction. Another thing that I like is shaping the units, to construct them by integrating different subjects, ideas and materials. Also, in the very beginning, the colleagues were extremely friendly and helped me out.



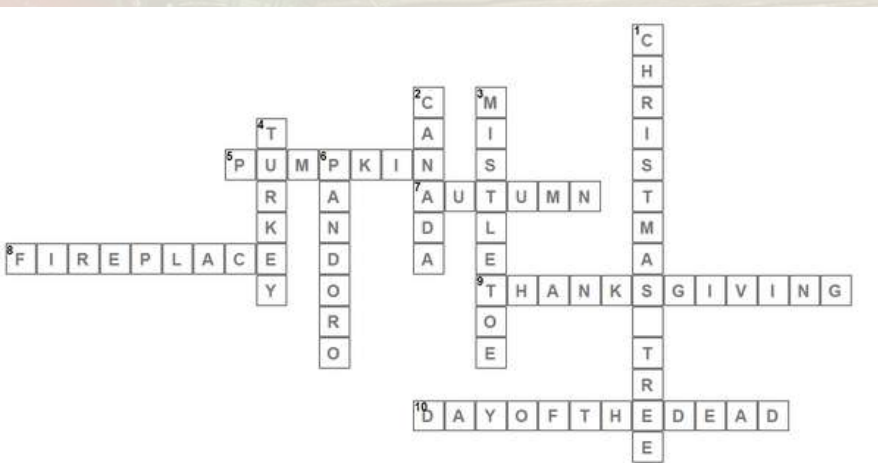
# WORD SEARCH



## Orizzontali

## Verticali

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|--|---|
| <p>5. Which traditional object is carved around Halloween?</p> <p>7. The coming-back to school season, the one that precedes Christmas</p> <p>8. It heats the house with hot fire</p> <p>9. Famous holiday celebrated the second-last Thursday of November in the USA</p> <p>10. How can it also be called the "Dia de los Muertos"?</p> | <p>1. "Natural" symbol of Christmas</p> <p>2. Country in which thanksgiving is celebrated the second Monday of October</p> <p>3. It brings good luck kissing someone under it</p> <p>4. Which traditional food is prepared for Thanksgiving?</p> <p>6. Traditional cake of Christmas, it is served sprinkled with vanilla sugar</p> |
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*Most of DisNews' articles are written by students and young journalists, so please excuse us for any typos.  
We thank Lapo Piccinini (MYP5) for the wonderful cover page!*

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**#ENJOY THE HOLIDAYS**