

Group 2 - Mandarin ab initio 汉语普通话初级课程

NATURE OF THE SUBJECT 初级语言课程

Mandarin ab initio is an innovative course for students with no previous formal experience of learning Mandarin. The language ab initio course is organized into three themes: Individual and society, Leisure and work, Urban and rural environment . Each theme has a list of topics that provide the students with opportunities to practise and explore the language as well as to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students should be able to respond and interact appropriately in a defined range of everyday situations. Each language ab initio course has a language-specific syllabus.

Source : IBO, OCC – Language Ab Initio guide

AIMS宗旨

The overall objectives of Group 2 are designed to: develop intercultural understanding of students, enable them to understand and use the language studied in a variety of contexts and for various purposes, develop awareness and appreciation of the different points of view people from other cultures through the study of texts and social exchanges, to make students aware of the role of language in other areas of knowledge, to make students aware of the links between languages and cultures familiar to them, provide students with a basis for supplemental language to be used later in their education, profession and leisure, and to encourage pleasure, creativity and intellectual stimulation through knowledge of additional language.

Source : IBO, OCC – Language Ab Initio guide

SYLLABUS具体语种的教学大纲

(The syllabus is subject to changes according to the needs and preferences of the class)

Year 1

The individual 个人: revision of personal details, physical appearance and body parts. Feelings and family.
Education and work 教育与工作: school subjects and school timetable. School related issues: comparison of schools in China and Italy. Occupations and workplace
Town and service 城市与交通: Types of housing. Descriptions of living environments. Houses and surrounding areas. Directions. Modes of transport (getting to and from one's home/place)
Food and drink 饮食: western and Chinese foods. Food likes and dislikes. Eating habits. Opinions about food. Dining etiquette and Chinese restaurants
Text types: Article, letter, e-mail, journal, speech, classified, brochure, blog, travel schedule, greeting card
Major Learning Products:
Self-introduction in Chinese (3 min)
Describe an interesting activity or event (e.g Chinese Festivals): Describe friends or neighbours
Role-play on a self-chosen topic: between a customer and a seller/ restaurant waiter, etc.
Pen-pal letter; Design a poster/advertisement
Dictionary searching

Year 2

Leisure and travel 休闲与旅游: hobby, shopping, holydays, countries Chinese.Festivals and traditions.
Making telephone calls

The environment and health 环境与健康: climate, global issues, technology and media.Cultural differences between traditional Western and Chinese medicines. Absence from school due to illness

Major Learning Products:
Group project: topic and setting to be determined. (debate on enviromentalissues, travel together and hospital service)
Writing assignment: express opinions
Weekly journal entry and comparison: verbally and in writing
Design a poster/advertisement
Short essay or speech

Text types. Paper 1 and Paper 2 strategies. In-depth revision of prescribed topics and major text types

Neat handwriting of Chinese characters is required of all students. Type Chinese: computer/smartphone

评估的构成 ASSESSMENT – OUTLINE

Assessment component	Weighing
<p>External assessment 校外评估</p> <p>Paper 1 试卷一 (1 hour 30 minutes): Receptive skills Understanding of four written texts. Text-handling exercises.</p> <p>Paper 2 试卷二 (1 hour): Productive skills Two compulsory writing exercises. Section A : One question to be answered from a choice of two. Section B : One question to be answered from a choice of three.</p> <p>Written assignment 书面作业: Receptive and productive skills A piece of writing, 240–420 Chinese characters, word processed, demonstrating intercultural understanding and written in the target language.</p>	<p>75%</p> <p>30%</p> <p>25%</p> <p>20%</p>
<p>Internal assessment 校内评估</p> <p>Interactive skills(10 minutes)</p> <p>Individual oral 个人口头活动</p> <p>Three-part oral internally assessed by the teacher and externally moderated by the IB,towards the end of the course.</p> <p>Part 1: Presentation of a visual stimulus by the student. Part 2: Follow-up questions on the visual stimulus. Part 3: General conversation including with two questions on the written assignment</p>	<p>25%</p>