

EXTENDED ESSAY

NATURE OF THE EXTENDED ESSAY

The extended essay is a piece of independent research on a topic chosen by the student from the list of available Diploma Programme subjects for the session in question. The extended essay is a unique opportunity for students to explore an academic area in which they have a personal interest that allows students to demonstrate their passion, enthusiasm, intellectual initiative and/or creative approach for their chosen topic. It is presented as a formal piece of sustained academic writing containing no more than 4,000 words, accompanied by a reflection form of no more than 500 words. Students are supported by a supervisor. The supervision process is recommended to be 3–5 hours, which includes three mandatory reflection sessions.

Source : IBO, OCC – Extended Essay guide

AIMS

The aims of the extended essay are for students to:

1. engage in independent research with intellectual initiative and rigour
2. develop research, thinking, self-management and communication skills
3. reflect on what has been learned throughout the research and writing process.

OUTLINE

Year 1

Choice of the subject, topic and supervisor

First reflection session with the supervisor

Choice of the research question

Outline of the essay

Second reflection session with the supervisor

Experiments in the lab (for EE in sciences only)

Year 2

First complete draft

Meeting with the supervisor to discuss the first draft

Final draft

Third reflection session (viva voce) with the supervisor

Presentation to DP1 students

ASSESSMENT

Assessment

The EE is externally assessed and, in combination with the grade for theory of knowledge, contributes up to three points to the total score for the IB Diploma. A student must achieve a D grade or higher to be awarded the Diploma.

TOK – EE points matrix

TOK/EE	A	B	C	D	E
A	3	3	2	2	Failing condition
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Failing condition				

“EE guide. First examinations 2018” International Baccalaureate Organization 2016.