

GROUP 2 – Italian B SL

NATURE OF THE SUBJECT

Italian B is a language acquisition course designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course uses a balance between approaches to learning that are teacher-centred (teacher-led activities and assessment in the classroom) and those that are learner-centred (activities designed to allow the students to take the initiative, which can also involve student participation in the evaluation of their learning). The teacher is best placed to evaluate the needs of the students and is expected to encourage both independent and collaborative learning. The language B course develops students' linguistic abilities through the development of receptive, productive and interactive skills.

Source : IBO, OCC – Language B guide

AIMS

1. develop students' intercultural understanding
2. enable students to understand and use the language they have studied in a range of contexts and for a variety of purposes
3. encourage, through the study of texts and through social interaction, an awareness and appreciation of the different perspectives of people from other cultures
4. develop students' awareness of the role of language in relation to other areas of knowledge
5. develop students' awareness of the relationship between the languages and cultures with which they are familiar
6. provide students with a basis for further study, work and leisure through the use of an additional language
7. provide the opportunity for enjoyment, creativity and intellectual stimulation through knowledge of an additional language.

Source : IBO, OCC – Language B guide

SYLLABUS – OUTLINE

(The syllabus is subject to changes according to the needs and preferences of the class)

Year 1

During the course, according to the students' needs, both grammar and language will be reviewed along with the following aspects:

Communication and media

La televisione, i quotidiani, le riviste, la radio, le nuove tecnologie, internet, i blog, il telefono, libri, fumetti, il teatro, la letteratura

Global issues

Indicazioni stradali, i mezzi di trasporto, i negozi, il centro e la periferia, aspetti positivi e negativi della globalizzazione, inquinamento, cambiamenti climatici, sviluppo sostenibile, energie rinnovabili, disastri ambientali

Social relationships

<p>Saluti, descrizioni, interazioni sociali, dibattiti, conversazioni, membri della famiglia, il lavoro, la scuola, il tempo libero</p> <p>Cultural diversity Immigrazione ed emigrazione, minoranze, gruppi etnici, subculture</p>
Year 2
<p>Customs and traditions Tradizioni, feste, usanze e abitudini, cibi, menù, tradizioni culinarie e ricette</p> <p>Health La salute, il corpo, le malattie, dal dottore, igiene e prevenzione</p> <p>Leisure Il cinema, il teatro, la lettura, la musica, lo sport, concerti, arte</p> <p>Science and technology Scoperte scientifiche, la tecnologia e le nuove tecnologie. ricerca scientifica e etica.</p>

ASSESSMENT – OUTLINE

Assessment component	Weighing
External assessment	70%
<p>Paper 1 (1 hour 30 minutes): Receptive skills Text-handling exercises on four written texts, based on the core.</p>	25%
<p>Paper 2 (1 hour 30 minutes): Written productive skills One writing exercise of 250–400 words from a choice of five, based on the options.</p>	25%
<p>Written assignment: Receptive and written productive skills Inter-textual reading followed by a written task of 300–400 words plus a 150–200 word rationale, based on the core.</p>	20%
Internal assessment	30%
<p>Individual oral (8–10 minutes) Based on the options: 15 minutes' preparation time and a 10 minute (maximum) presentation and discussion with the teacher.</p>	20%
<p>Interactive oral activity Based on the core: Three classroom activities assessed by the teacher.</p>	10%