

GROUP 3 - HISTORY

NATURE OF THE SUBJECT

The IB Diploma Programme (DP) history course is a world history course based on a comparative and multiperspective approach to history. It involves the study of a variety of types of history, including political, economic, social and cultural, and provides a balance of structure and flexibility. The course emphasizes the importance of encouraging students to think historically and to develop historical skills as well as gaining factual knowledge. It puts a premium on developing the skills of critical thinking, and on developing an understanding of multiple interpretations of history.

Source : IBO, OCC – History guide

AIMS

The aims of the history course at SL and HL are to:

1. develop an understanding of, and continuing interest in, the past
2. encourage students to engage with multiple perspectives and to appreciate the complex nature of historical concepts, issues, events and developments
3. promote international-mindedness through the study of history from more than one region of the world
4. develop an understanding of history as a discipline and to develop historical consciousness including a sense of chronology and context, and an understanding of different historical perspectives
5. develop key historical skills, including engaging effectively with sources
6. increase students' understanding of themselves and of contemporary society by encouraging reflection on the past.

Source : IBO, OCC – History guide

SYLLABUS – OUTLINE

(The syllabus is subject to changes according to the needs and preferences of the class)

Year 1

Skills to be developed in the course of the two years:

Demonstrate detailed, relevant and accurate historical knowledge,

Formulate clear and coherent arguments. Use relevant historical knowledge to effectively support analysis,

Structure and develop focused essays that respond effectively to the demands of a question.

Reflect on the methods used by, and challenges facing, the historian.

Integrate evidence and analysis to produce a coherent response.

Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response.

Evaluate sources as historical evidence, recognizing their value and limitations.

Topics:

Move to Global War (Japanese expansion in East Asia 1931–1941, German and Italian expansion 1933–1940),

Authoritarian States (Emergence, Consolidation and maintenance of power, Aims and results of policies of Mussolini and Castro)

Italian and German Unification (**HL only**), Versailles to Berlin, Diplomacy in Europe 1919-1945 (**HL only**)

Year 2

<p>Topics:</p> <p>Authoritarian States (Emergence, Consolidation and maintenance of power, Aims and results of policies of Mao),</p> <p>Cold War: Superpower tensions and rivalries (Rivalry, mistrust and accord, Leaders and nations, Cold War crises)</p> <p>Soviet Union and Post Soviet Russia (HL only)</p>
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ASSESSMENT – OUTLINE SL

Assessment component	Weighing
External assessment	75%
<p>External assessment</p> <p>Paper 1 (1 hour) Source-based paper based on the five prescribed subjects. Choose one prescribed subject from a choice of five. Answer four structured questions.</p> <p>Paper 2 (1 hour 30 minutes) Essay paper based on the 12 world history topics. Answer two essay questions on two different topics.</p>	<p>30%</p> <p>45%</p>
<p>Internal assessment This component is internally assessed by the teacher and externally moderated by the IB at the end of the course.</p> <p>Historical investigation Students are required to complete a historical investigation into a topic of their choice.</p>	25%

ASSESSMENT – OUTLINE HL

Assessment component	Weighing
External assessment	80%
<p>Paper 1 (1 hour) Source-based paper based on the five prescribed subjects. Choose one prescribed subject from a choice of five. Answer four structured questions.</p> <p>Paper 2 (1 hour 30 minutes) Essay paper based on the 12 world history topics. Answer two essay questions on two different topics.</p> <p>Paper 3 (2 hours 30 minutes) Separate papers for each of the four regional options. For the selected region, answer three essay questions.</p>	<p>20%</p> <p>25%</p> <p>35%</p>
<p>Internal assessment This component is internally assessed by the teacher and externally moderated by the IB at the end of the course.</p> <p>Historical investigation Students are required to complete a historical investigation into a topic of their choice.</p>	20%