

## GROUP 2 – ENGLISH B

### NATURE OF THE SUBJECT

The English B course is designed to continue language acquisition and skill development as well as intercultural understanding so that students can communicate successively in an environment where English is used. This involves not only linguistic but sociolinguistic, pragmatic and intercultural competencies. To this end, various educational experiences are offered, focusing on three core areas: communication and media, social relationships and global issues. Students are encouraged in both independent and collaborative learning within the core and five options: cultural diversity, customs and traditions, health, leisure, science and technology. Literature is also studied at high level offering further depth and appreciation of the target language.

Source : IBO, OCC – Language B: English guide

### AIMS

The aims of group 2 are to:

1. develop students' intercultural understanding
2. enable students to understand and use the language they have studied in a range of contexts and for a variety of purposes
3. encourage, through the study of texts and through social interaction, an awareness and appreciation of the different perspectives of people from other cultures
4. develop students' awareness of the role of language in relation to other areas of knowledge
5. develop students' awareness of the relationship between the languages and cultures with which they are familiar
6. provide students with a basis for further study, work and leisure through the use of an additional language
7. provide the opportunity for enjoyment, creativity and intellectual stimulation through knowledge of an additional language.

Source : IBO, OCC – Language B: English guide

### SYLLABUS – OUTLINE

(The syllabus is subject to changes according to the needs and preferences of the class)

#### Year 1

HL\*- Summer reading, novel of choice: The Rabbit Proof Fence

#### Communication and Media

-Power and language

-linguistic dominance

- advertising, gender stereotypes

Option: leisure

-Cinema, the internet, social media, virtual reality, gaming

HL\* literature: theatre, storytelling, poetry

#### Social Relationships

-Language and identity, family,

Option: customs and traditions

-fashion, multi-ethnic groups, integration

- HL \* novel of choice, The Tortilla Curtain

<p><u>Global Issues</u>          -The environment, global warming, poverty, education, migration          Option: Science and technology: clean energy          Option: Health: Artificial intelligence, cloning/GMOs</p>
Year 2
<p>HL: *Summer reading, two novels of choice: Brave New World/ The Namesake  <u>Social Relationships</u>, multi-ethnic realities, marriage, youth groups</p> <ul style="list-style-type: none"> <li>- Option: cultural diversity: sub-cultures, dialects</li> <li>- Option: health: concepts of beauty</li> <li>- Option: leisure: sports and entertainment</li> </ul> <p><u>Global Issues</u>          Politics, power and leadership          HL* speeches, poetry          Option: health- diet, addictions, stress          Option: Science and technology: animal testing and ethics</p> <p><u>Communication and Media</u>          The news and current affairs</p>

ASSESSMENT – OUTLINE

Assessment component	Weighing
<b>External assessment</b>	<b>70%</b>
<p><b>Paper 1</b> (1 hr 30 min duration)<b>Receptive skills:</b> Text handling exercises on a variety 5 written texts based on the core</p>	25%
<p><b>Paper 2</b>( 1hr 30 min), <b>Written productive skills</b>, two compulsory writing exercises: sections. Section A 250-400 words written about one chosen text out of five based on the options; Section B, 150-200 word Personal responseto a statementor stimulus text, based on the core.</p>	25%
<p><b>Written Assignment: Receptive and Written skills</b>HL* 150-200 word rationale + 500-600 word written task based on one of the two or both literary texts read in year 2</p>	20%
<b>Internal assessment</b>	<b>30%</b>
<p><b>Individual oral(8-10 minutes)</b>          15 minute preparation time and 10 minute (max) presentation and discussion with teacher, one of two photos based on the chosen options</p>	20%
<p><b>Interactive orals-</b> 3 class activities that could include a debate, role play, discussion based on the core</p>	10%